



P1 Orientation 2021

Note to Parents:

- Music is playing in the background.
If you experience any technical or audio issues, please check your settings. If the problem persists, please exit and try to re-join the meeting.
- Please turn off your video to conserve bandwidth.

12 November 2021



Gongshang Primary School

P1 Orientation (for Y2022)



12 November 2021





Today's Programme

- Principal's Address
- Briefing by Year Head (P1/2)
- Classroom Activities



School Leadership Team



Mrs Soh-Lim Tzyy Shiuan
PRINCIPAL



School Leadership Team



Mrs Selina Lee
VICE-PRINCIPAL



Mr Fong Wai Khin
VICE-PRINCIPAL (ADMIN)



Year Head (P1/2)



Miss Chai Ang Lee
YEAR HEAD/LEVEL 1 & 2



Principal's Address

Our Vision



***Active Learners,
Confident Leaders,
Gracious Citizens***



Our Mission

We nurture and inspire every Gongshanger to be a

Learner with Zeal

Leader with Courage

Citizen with Purpose



Our Values

勤	Perseverance	<ul style="list-style-type: none">✓ Every Gongshanger will understand the value of hard work.✓ Every Gongshanger will continue to work towards his/her goals despite challenges.
俭	Thrift	<ul style="list-style-type: none">✓ Every Gongshanger is able to tell the difference between 'needs' and 'wants'.✓ Every Gongshanger is able to use resources prudently to avoid wastage.
诚	Integrity	<ul style="list-style-type: none">✓ Every Gongshanger will do the right thing even when nobody is around or watching.✓ Every Gongshanger will have the moral courage to stand up for what is right.
敬	Respect	<ul style="list-style-type: none">✓ Every Gongshanger will have pride and confidence in themselves.✓ Every Gongshanger will appreciate differences in others and be sensitive to the feelings of others.



PERI upgrading

- School is currently undergoing PERI Plus upgrading from Jan 2020 to April 2022.
- More updates will be shared next year.





Ministry of Education
SINGAPORE

A GREAT START TO PRIMARY SCHOOL

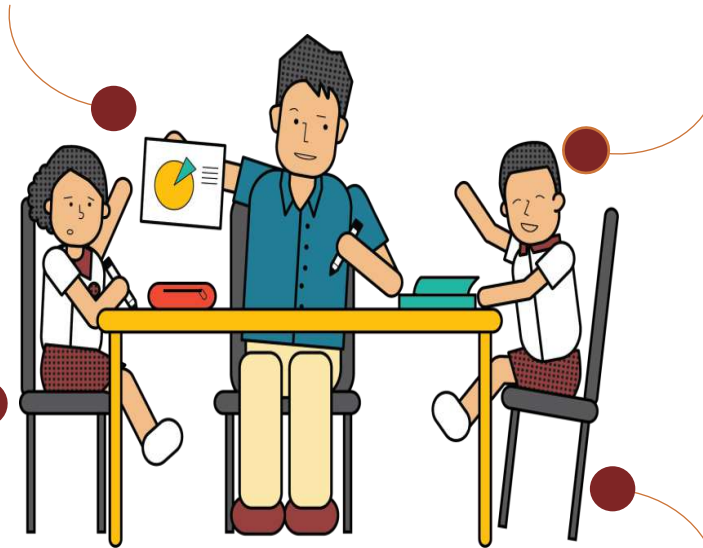


OVERVIEW

1 Developments in
Primary Education

2 What Is It Like
in Primary School?

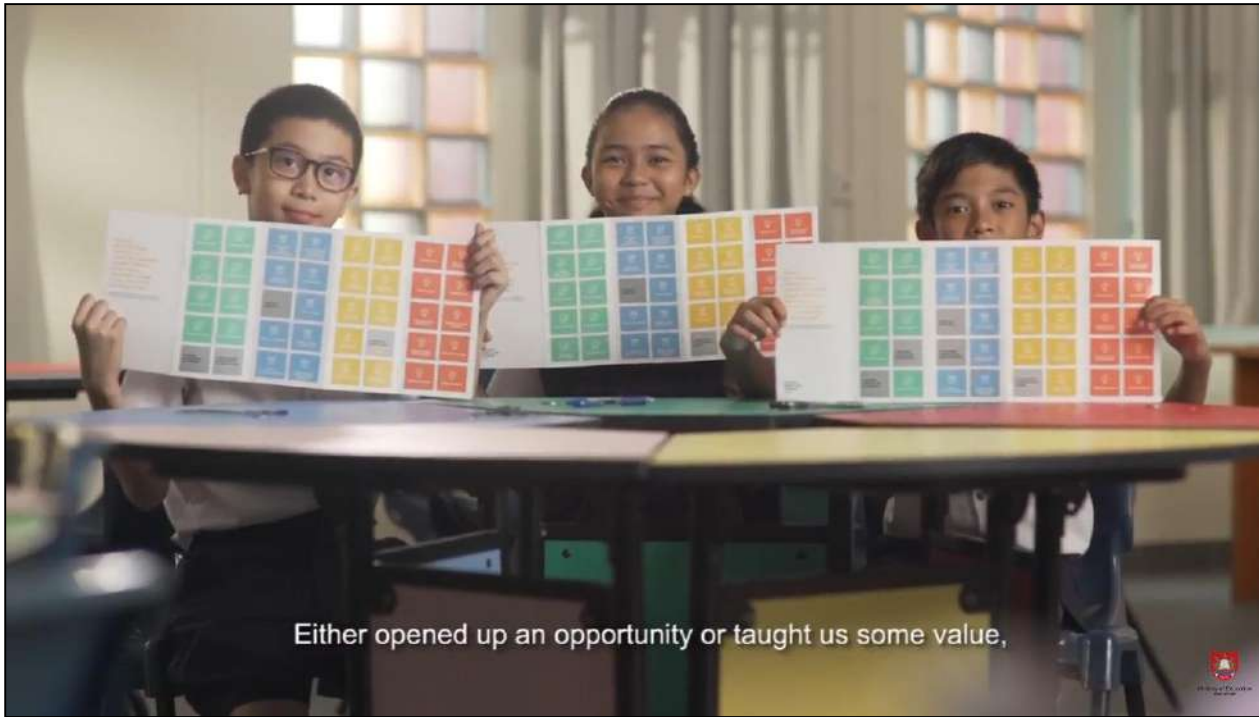
4 School-Home
Partnership



3 Transition to Primary 1



DEVELOPMENTS IN PRIMARY EDUCATION



Either opened up an opportunity or taught us some value,



Schools may access the video via:

<https://youtu.be/9paLbNR2zWg>



DEVELOPMENTS IN PRIMARY EDUCATION

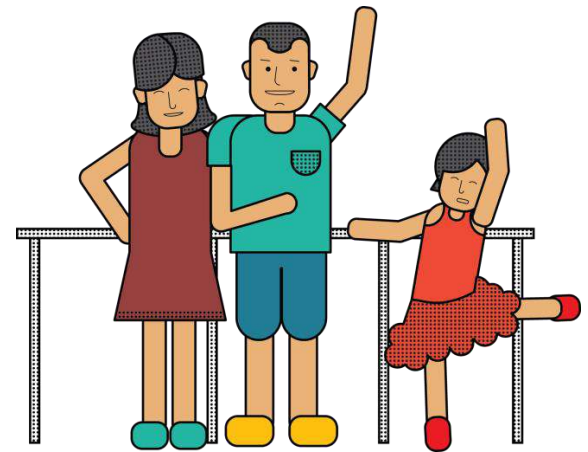


Either opened up an opportunity or taught us some value,



WHAT IS IT LIKE IN PRIMARY SCHOOL?



- Laying a strong foundation
- Nurturing well-rounded individuals and passionate lifelong learners
- Providing learning opportunities that recognise their strengths and develop their full potential
- Preparing our children for the future



WHAT IS IT LIKE IN PRIMARY SCHOOL?

Holistic Assessment

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential.
- No examinations and weighted assessments at Primary 1 & Primary 2 to ease your child into formal schooling.
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development.

Currently	From 2019	From 2020 or 2021
Adjusting School-based Assessment Structures		
<p>P1</p> <ul style="list-style-type: none"> ➢ No examination, but weighted assessments are conducted throughout the year <p>P2</p> <ul style="list-style-type: none"> ➢ Weighted assessments throughout the year and year-end exam <p>P3-P6</p> <ul style="list-style-type: none"> ➢ Mid-Year Exam (MYE) and year-end exam, in addition to weighted assessments throughout the year <p>Secondary level</p> <ul style="list-style-type: none"> ➢ Most schools conduct Mid-Year Exam (MYE) and year-end exam, in addition to other weighted assessments throughout the year 	<p>P1 & P2</p> <ul style="list-style-type: none"> ➢ Removal of all weighted assessments (including P2 year-end exam) <p>S1</p> <ul style="list-style-type: none"> ➢ Removal of Mid-Year Exam (MYE) <p>From P3 to S4/5</p> <ul style="list-style-type: none"> ➢ Schools to conduct no more than one weighted assessment per subject, per school term. This is in addition to Mid-Year Exam (MYE) and year-end exam at levels where this is applicable 	<p>P3, P5, S3</p> <ul style="list-style-type: none"> ➢ Removal of Mid-Year Exam (MYE) 
Refreshing the Holistic Development Profile (HDP)		
<ul style="list-style-type: none"> ➢ Use of academic indicators to report students' learning in all subjects and non-academic indicators (e.g. physical fitness, involvement in community-based and co-curricular activities etc.) 	<p>P1 & P2</p> <ul style="list-style-type: none"> ➢ Use qualitative descriptors to report students' learning in all subjects. Non-academic indicators will be retained <p>All other levels</p> <ul style="list-style-type: none"> ➢ Academic indicators adjusted for HDP. Non-academic indicators will be retained 	
Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3		
<p>EMB for P1 & P2</p> <ul style="list-style-type: none"> ➢ Singapore Citizen ➢ Top 25% of school's level and course in terms of academic performance. ➢ Good conduct ➢ Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725) <p>GPA for P2 & P3</p> <ul style="list-style-type: none"> ➢ Singapore Citizen ➢ Top 10% of school's level and course in terms of improvement in academic performance ➢ Good conduct 	<p>EMB for P1 & P2</p> <ul style="list-style-type: none"> ➢ Singapore Citizen ➢ EMB will be adjusted to award students who consistently demonstrate good learning orientations ➢ Good conduct will continue to be a criterion ➢ Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725) <p>GPA for P2 & P3</p> <ul style="list-style-type: none"> ➢ Singapore Citizen ➢ GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning orientations within the year ➢ Good conduct will continue to be a criterion 	
		
		



TRANSITION TO PRIMARY 1

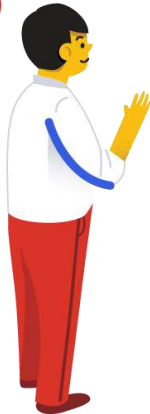
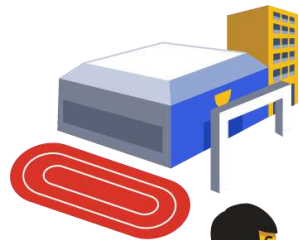
- Transition is the process when a child encounters a move into a new environment, for example when a child moves from pre-school to primary school. It requires a child to adapt to an unfamiliar setting.
- A smooth transition is made when your child:
 - feels safe and comfortable in their new environment
 - is able to manage the daily challenges of school life



TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends
and teachers



New routines

New learning environment



TRANSITION TO PRIMARY 1

In primary school, your child will be quipped with skills to:

- Adjust to a larger learning environment
- Interact with more peers and teachers
- Adapt to longer school hours
- Become more independent and responsible



Schools may access the video via:
<https://go.gov.sg/transition-to-primary1>



TRANSITION TO PRIMARY 1



TRANSITION TO PRIMARY 1

What are the tasks that your child should be able to do independently?

- Personal hygiene eg. going to the toilet, hand washing, tying shoelaces, buttoning their shirt/blouse/uniform
- Looking out for traffic
- Organising school bag
- Counting money and receiving change
- Asking for permission



HOW CAN I SUPPORT MY CHILD DURING THIS TRANSITION?

- **S**upport your child and encourage them to overcome challenges with you
- **A**ffirm your child by recognising small successes and praising their efforts
- **F**amiliarise your child by easing them into new routines and sharing with them your experiences in primary school
- **E**mpathise and acknowledge your child's feelings



Supporting your child's transition through Primary 1
Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Commit some time every weekend to play games and have fun together.
- Visit places or take part in events that both of you enjoy.
- Encourage your child to make new friends.
- Try out FTGP* Family Time activities.

AFFIRM

- Encourage your child when he makes observations. E.g. Say "That's interesting!" and see what he/she would say that.
- Recognise small successes. E.g. Say "Way to make another one! Keep it going - well done!"

FAMILIARISE

- Find out what primary schools have in store for students this year.
- Do practical things to ease your child into new routines. E.g. Plan daily routines together. Visit your child's new school the weekend before day 1.

EMPATHISE

- Teach your child words that describe feelings.
- Acknowledge your child's emotions. E.g. "It's okay to feel nervous about starting school."
- Understand your child's needs. E.g. Start bedtime early. Children need a lot of sleep.

Spent Time Chatting. Use T.A.D.

Talk Talk about your memories of your own school days. E.g. What you did in Primary One. Visit teachers and identify successes you had.	Ask Ask about his/her thoughts and feelings about the school. E.g. FTGP* activities, when he/she felt happy.	Discuss Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with worries.
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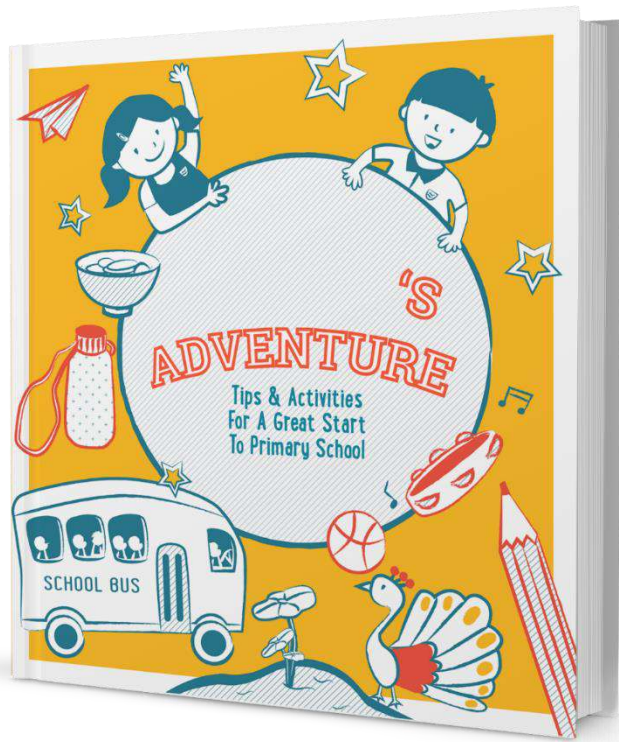
QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

*FTGP stands for Family Time Games Programme. It is a series of activities that can be done at home to help children develop their social and emotional skills. For more information, visit www.edb.gov.sg/ftgp.

Ministry of Education Singapore



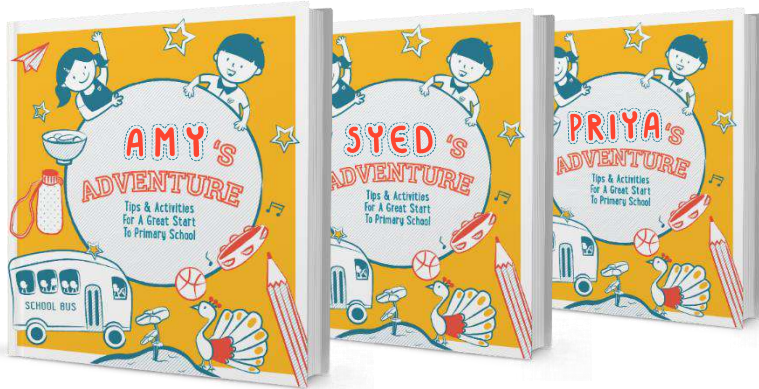


FOR YOU & YOUR CHILD

PARENT-CHILD ACTIVITY BOOK

Tips & Activities for a Great Start to Primary School





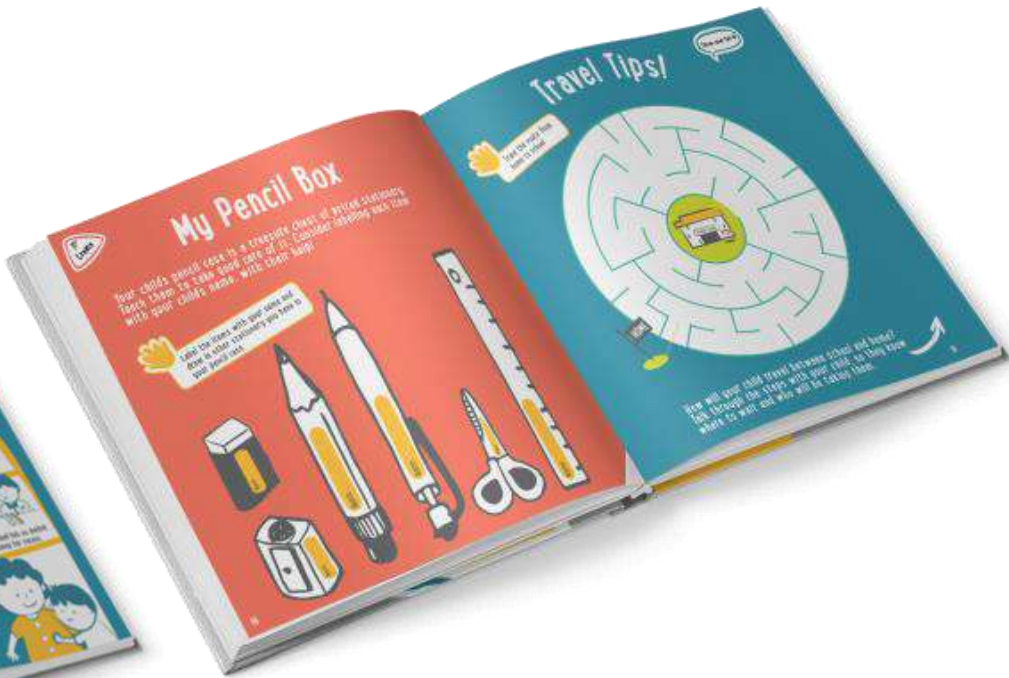
PERSONALISE THE COVER!



10 TIPS FOR PARENTS to help you navigate your child's first year in primary school

RESOURCES FOR PARENTS





ACTIVITIES TO DO TOGETHER

- Chat with your child**
- Boost their confidence**
- Practise various scenarios**
- Create something interesting**
- Thank others for their help**
- Pledge to do things together**



HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

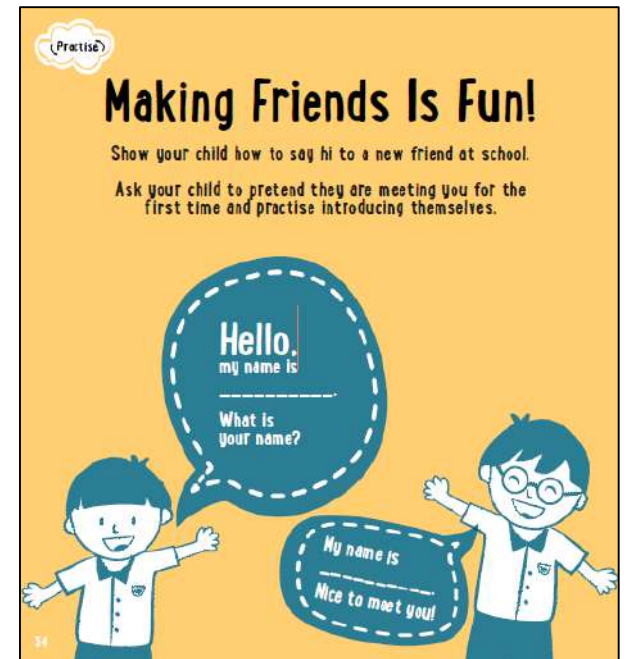
- Relating to others
- Developing good habits
- Nurturing positive learning attitudes
- Creating a conducive learning environment at home



RELATING TO OTHERS

Build your child's interpersonal skills by:

- **Modelling the use of friendly and polite phrases**
 - “Hello! My name is... what is your name?”
 - “May I please...”
- **Providing opportunities for your child to share and take turns during playtime with other children.**
- **Teaching them coping mechanisms (e.g. deep breaths, quiet corner, stop-think-do) to enable them to manage their emotions.**



Check out pages 34 - 38 of the PCAB for activities on making friends.



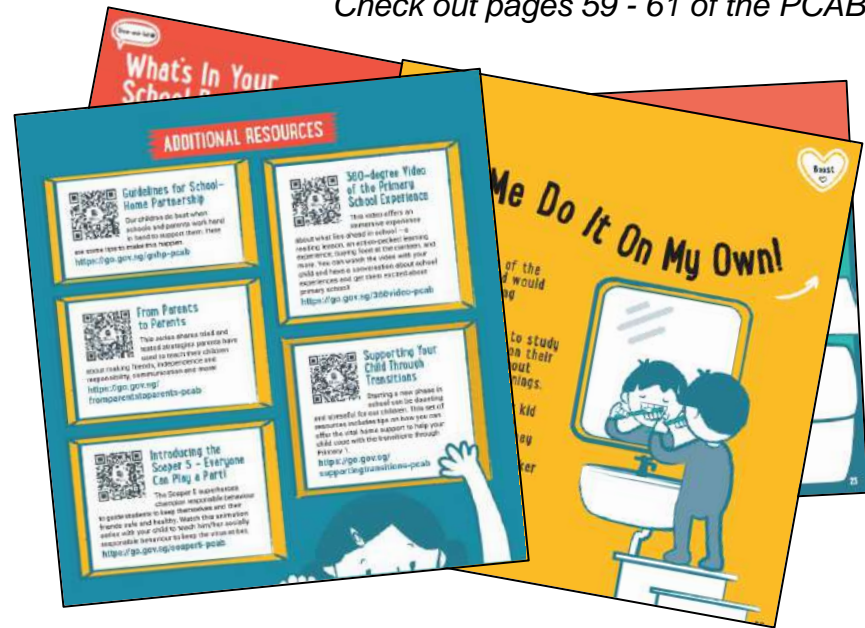
DEVELOPING GOOD HABITS

Routines help your child learn to manage themselves.

Guide your child to do the following independently:

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Use a mask responsibly
- Take their temperature using a thermometer

Help your child commit to doing some of these independently when they are ready. Check out pages 59 - 61 of the PCAB.



Refer to 'Additional Resources' to watch the Soaper 5 in action to teach your child socially responsible behaviour to keep the virus at bay.



NURTURING POSITIVE LEARNING ATTITUDES

Developing the right learning attitude in your child will help them transit smoothly into the learning routines in school.

You can encourage your child to:

- Ask questions about their experiences and the world around them.
- Express their thoughts and feelings and discuss what can be done if they have worries.
- Practise life skills independently like buying food and drinks on their own and asking for permission.



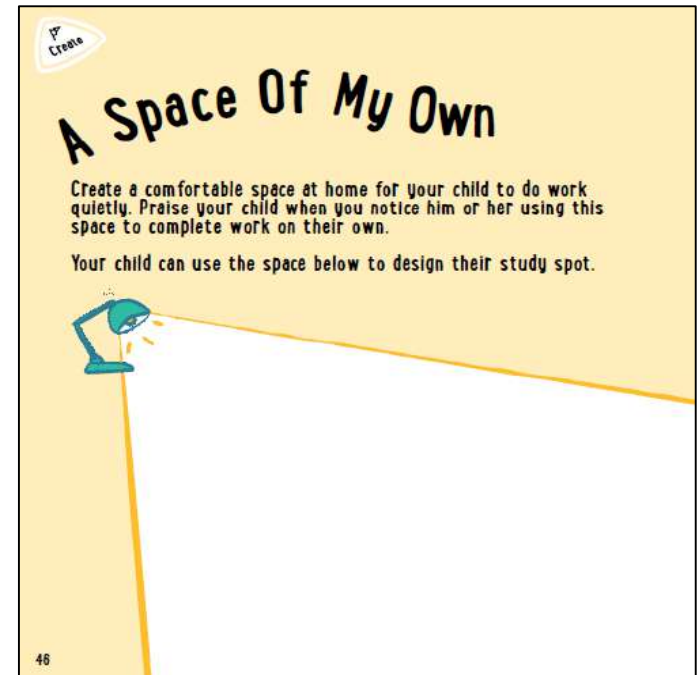
Check out pages 39 - 54 of the PCAB for activities that will help your child develop a positive learning attitude.



CREATING A CONDUCTIVE LEARNING ENVIRONMENT AT HOME

Set up a conducive home environment so that your child can learn both at home and in school:

- Have a dedicated area for learning, such as doing schoolwork or reading to put your child in the right frame of mind to learn.
- If you have more than one child, allocate areas for each child to learn independently or together.
- Role model positive learning behaviours.
- Establish a daily routine with your child, with time set aside for reading, schoolwork, rest, family time and play.



Check out page 46 of the PCAB for an activity to help you create a conducive learning environment at home.



SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits


- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.

Ministry of Education
MOE



SCHOOL-HOME PARTNERSHIP

Communicating with your child's teacher

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Ask the teacher for the best way and time to contact them.



Parent Support Group (PSG)



- The PSG works hand-in-hand with the school to encourage family bonding through various activities as well as learning life-skills.
- The members of the PSG provide support in major school events such as Sports Day, Learning Carnival, Racial Harmony Day, Teachers' Day and P6 Entrepreneur Bazaar.



PSG & Fathers @Gongshang



Movie Night



Visit to Bukit Brown



Making Teachers' Day gifts



Food Donation Drive



WE ARE HERE TO SUPPORT YOU!



Parent Kit

www.moe.gov.sg/parentkit

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

Parent Kit



SCHOOLBAG
THE EDUCATION NEWS SITE

Schoolbag.sg

www.schoolbag.sg

Through articles and multimedia content, Schoolbag provide parents and general public with information and insights related to education, tips for parent involvement and features on school programmes.



WE ARE HERE TO SUPPORT YOU!



www.instagram.com/moesingapore



www.instagram.com/parentingwith.moesg



www.facebook.com/moesingapore



www.youtube.com/moespore ³⁷



PARENTS GATEWAY RESOURCES



Schools may access the video via:
<https://youtu.be/PCM5o8jAncc>



Schools may access the video via:
<https://youtu.be/tW9jwyuovOo>

Transition from Preschool to Primary School



Parent Kit

Missed our
last issue?

[Click here](#) for our
previous Parent Kits



Tips to Support a Smooth Transition for Your Child



Busting Myths on Academic Preparation



“What about English, Mathematics and their Mother Tongue Language? Does my child need to know how to count to 100 or spell ‘Hippopotamus’? Will there be Spelling once they start school?”

There is no need to worry about the academic aspect in preparing for P1. Our schools and teachers are well-equipped with the skills needed to help your child learn the basics while enjoying what they learn.

Here are three common myths regarding P1 preparation and the truth behind the myths!

MYTH #1



Before starting primary school, my child needs to know how to use the symbols '+' and '-', and to solve addition and subtraction problems.



FACT:

At the start of P1, your child needs to count accurately up to 10 and have an understanding of numbers (e.g. compare which of two groups has 'more', 'less' or if the two groups are the 'same'; and identify different combinations that make '5'). In P1, your child's teachers will help your child understand concepts such as addition, subtraction, multiplication and division.

MYTH #2



My child should be able to read, speak and write in full sentences in English before starting primary school.



FACT:

At the start of P1, your child does not need to be able to read, speak or write in complete sentences. However, they should be able to express personal needs and wants, ask and respond to simple questions (e.g. who, what and where questions), and talk about personal experiences.

MYTH #3



My child should be able to read, speak and write in their Mother Tongue Language (MTL) before starting primary school.



FACT:

Not all children study their MTL in preschool. Thus, reading, speaking or writing in MTL is not a requirement for entry into P1. Your child will be well supported to develop their MTL skills in primary school. Before entering P1, your child should show an interest in learning MTL, understand simple instructions and respond to simple questions in MTL.

Ultimately, for a smooth transition to primary school, children need skills that they can use to adapt to a new environment. The sooner they adapt, the better their schooling and learning experience will be.



Continue to help your child prepare for new experiences in primary school by:

- Supporting them in forming new habits (e.g. sleeping and waking earlier, packing their school bag, travelling to school).
- Talking to them about what to expect in their new school, e.g. What they would be doing during assembly, how many students there will be in their class and what they should do during recess.
- Having conversations with them about their experiences in school and encouraging them to discuss their actions and feelings when talking to them.

**YOUR CHILD IS READY.
ARE YOU?**



Briefing by Year Head 1/2



P1 Teachers

Class	Teachers
1 P erseverance	Mdm Norizah/Mrs Amelia Tan
1 T hrift	Ms Melissa Chan/Mrs Yoges
1 I ntegrity	Mdm Yasmin/ Mrs Yap-Loy Sim Lan
1 R espect	Mrs Sarah Ang/Mr Azman
1 C ourage	Mdm Bindlya/ Mdm Amizah
1 H armony	Mrs Kwok Li Li/ Ms Alvinna
1 G raciousness	Mdm Safiah/ Mdm Stella Lee



School Hours

Day	Start Time	Dismissal Time
Monday	7.30 am	1.30 pm
Tuesday	7.30 am	1.30 pm
Wednesday	7.30 am	1.30 pm
Thursday	7.30 am	1.30 pm
Friday	7.30 am	1.30 pm



First Day of School

Tuesday 4 Jan 2022

- Pupils are to report to school by **7.25 a.m.**
- Only one parent is allowed to accompany your child to the school.
- Please check in with your Trace Together token or the Trace Together app.
- Parents may walk your child to the classroom.
- Parents will proceed to the designated classrooms to attend a briefing.
- Please have your masks on at all times and adhere to the safe management measures.



First Four Days of School

4 - 7 Jan 2022

- Orientation activities
- Name tag to be worn at all times
- To bring stationery, water bottle (only plain water), pocket money for recess (about \$2) and snacks (optional)
- Please label all personal items for ease of identification
- Your child can put on school uniform/PE attire for the first four days
- Formal Lessons will begin on 10 Jan 2022



Recess Time

8.30 to 9.00 a.m.



Recess Time

- Parents are not allowed to enter the school premises due to COVID-19 and safe management measures except Day 1.
- Please do not bring food for your child during recess or lunch times. Your child can bring packed food from home.
- This is to encourage your child to be independent.
- There are 7 stalls in the canteen comprise of the following:
2 Muslim stalls, 1 chicken rice stall, 1 Chinese noodles stall, 1 fruit juice stall, 1 economical rice stall and 1 snack stall.



Snack Break

About 10 minutes



We encourage pupils to pack healthy snacks like fruits, buns or biscuits.



Name Tag



Gongshang Primary School

NAME :

CLASS :

Bus No :

Parent Pickup : Main Gate Side Gate Car Porch

Sibling Corner :

External Student Care (Name):

School Student Care :



Dismissal Procedures

	Assembly Area
Fetches by parents/guardians	Main Gate and Side Gate
School bus	School Hall
Private vehicles	School Porch (after school buses have left school premises)
School Student Care (SCC)	To be dismissed to the respective classrooms
Fetches by community-based child care centre staff	School Hall
Going home with older siblings in GSPS	Siblings Meeting Point (in front to bookshop at the canteen)



Drive-in Policy

- As safety of the children is always our priority, private vehicles are not allowed into the school premises after 7.30 am.
- During dismissal, vehicles are allowed into the school premises only after all the school buses have left at around 1.45pm.
- Please observe all safety regulations and speed limit (not exceeding 15 km/h) when you drive in to the school.



Children not feeling well / Emergencies

- If your child is not feeling well, he/she should inform the teacher in the classroom.
- Your child will be taken to the sick bay in the General Office.
- If necessary, parents will be informed to come to school to bring your child home or to see a doctor.
- If there is an urgent need for medical treatment, the school may send the pupil to the nearest clinic or call for an ambulance if necessary and we will contact you.
- In accordance with advice from HPB and MOE, we will **not** use medicated creams/ointments to treat minor headaches or stomachaches.



Leaving School Early

- Should you need to bring your child home early, please register at the Security Post and then proceed to the school's General Office. Our staff at the General Office will inform the teacher.
- Please **DO NOT** go directly to the classroom to pick up your child.
- All parents to complete the 'Permission to leave school early' form in the office.
- You will only be allowed to leave with your child when you hand over the above form to the security guard at the main gate.



Communication Procedures

School to Parents

- Monthly Gongshang e-Bulletin
- Parents Gateway
- School Website :
www.gongshangpri.moe.edu.sg
- My Learning Journal (Pupils' Handbook)



Communication Procedures

Parents to School

- My Learning Journal (Pupils' Handbook)
- Teachers' e-mail : can be found in Parents' Handbook/School website
- Telephone calls
- School e-mail : gsps@moe.edu.sg



Communication Procedures

Ref No: 21/E/334

Date: 24 September 2021



Dear Parent/Guardian,

Home-Based Learning (HBL) in Term 4 (27/09/21-06/10/21)

We have received your request for your child/ward to come to school in Term 4 (27/09/21-06/10/21) for HBL. We would like to inform you that your request has been accepted.

Please take note of the following:

1. Your child/ward will come to school in school uniform/House T-shirt/PE T-shirt with school shorts. Entry into the school is only via the main gate. Your child/ward will report to the canteen upon arrival in school.

2. Please refer to the table below for the reporting time, dismissal time and items to bring to school for HBL.

Reporting Time (A) Dismissal Time (D)	P1: (A)7:40am, (D) 1:15pm, *12:50pm P2: (A)7:45am, (D) 1:20pm, *12:55pm P3: (A)7:50am, (D) 1:25pm, *1:00pm P4: (A)7:55am, (D) 1:30pm, *1:05pm P5: (A)8:00am, (D) 1:35pm, *1:10pm
*Dismissal time on Wednesdays	Please adhere to the timings stated to reduce intermingling among students across levels.
Items to bring to school	Thermometer, Trace Together token/app, a storybook, worksheets/materials for HBL, stationery, other homework/books/drawing materials, hand sanitiser, extra surgical masks and food for recess and snack break

3. If your child/ward is unwell that morning, he/she should not come to school and should seek medical attention instead. If your child/ward displays flu-like symptoms in school and/or has a temperature above 37.6 degrees Celsius, he/she will be sent home.

4. Your child/ward, as well as any household member, must not be on Quarantine Order (QO) / Stay Home Notice (SHN) / Leave of Absence (LOA) / Approved Absence (AA). For contact tracing purposes, he/she is required to check in to SafeEntry using their TraceTogether token/app and to carry it with them at all times.

5. There will be two 30-minute (recess and snack time) break for the duration that your child/ward is in school. Please prepare food for him/her to consume during the two breaks as the canteen stalls will not be open.

6. All dismissal procedures will be as per what you have indicated in the request form for your child/ward. For students who take the school bus/attend an external student care centre, please inform the respective personnel of your child/ward needing their service during the HBL period.



School Circulars

Parents' Handbook

July 2021

Gongshang Bulletin

Gongshang Primary School
1 Tampines Street 42, Singapore 529176
Tel: 6783 1191 Fax: 6788 0004
Email: gpps@moe.edu.sg
Website: www.gongshangpri.moe.edu.sg

School Holiday
Youth Day School Holiday : 5 July 2021

Public Holiday
Hari Raya Haji : 20 July 2021

2021 Primary One (P1) Registration Exercise for Admission to P1 in 2022 - Phase 1 Registration
Parents who have submitted the P1 Online Registration Form would have received an acknowledgement email from the school for the receipt of registration form in May 2021.

All children registered under this phase are guaranteed places in the school. The school will process the registration forms on 30 June and 1 July 2021. Please contact the General Office immediately if you do not receive any acknowledgement email or require assistance on the P1 Registration Exercise.

Resumption of CCA
The school will be conducting eCCA (via online platforms e.g. Zoom or SLS) for Primary 3 to 5 students from Term 3 Week 2 to Term 3 Week 4 (i.e. 6 July to 23 July 2021), during after-school hours. All eCCA sessions will commence at 3 pm and end by 4.30 pm. The overall teachers-in-charge of the respective CCAs will notify your child/ward via a letter with more details.

P6 Preliminary Oral Examination for English Language & Mother Tongue Languages
Dates : 26 and 27 July 2021 (Monday & Tuesday)
Time : 2.00 – 5.30 pm (after curriculum hours)

In alignment with PSLE guidelines, all P6 pupils sitting for the oral exams are to wear **SURGICAL FACE MASKS** at all times during the examination. More details will be released to the pupils nearer the date.

Monthly e-Bulletin



My Learning Journal



Group Personal Accident Insurance Policy

All students are insured under Group Personal Accident (GPA) Insurance paid by MOE. The GPA covers death, permanent and total/partial disability and medical expenses due to an accident while participating in school activities.



School Health Services

- Yearly medical check-up by the Health Team from HPB.
- Includes medical examination, immunisation, hearing and eyesight tests.
- Parents will be informed of the check-up dates.
- Child's Health Booklet should contain all previous immunisation certificates and records.
- Catch-up immunisation for Primary one students who have incomplete dose(s) of vaccination will be given the relevant dose(s) by School Health Services based on the National Childhood Immunisation Schedule.
- Parents may opt out of this service and make their own vaccination arrangement.



Details of the following information have been sent to you via PG (10 November 2021)

- Purchase of books
- Purchase of uniform
- School bus services
- Interest in School Based Student Care
(deadline of submission: 14 November 2021)
- Financial Assistance Scheme Form (FAS)
(deadline of submission: 15 November 2021)



Administrative Matters

- Pupil Data Form
- Edusave Standing Order Form
- GIRO Form
- Form 1- NMTL/Form 3 NTIL (where applicable)



Thank You

