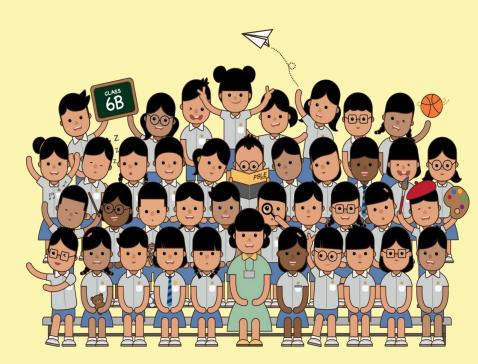
UPDATES ON PSLE SCORING & S1 POSTING FROM 2021 IT'S PART OF A BIGGER STORY

2019 BRIEFING FOR P4 PARENTS



Gongshang Primary School Friday 16 August 2019 4.30 pm – 6.00 pm



© MINISTRY OF EDUCATION, COMMUNICATION AND ENGAGEMENT GROUP, 2019

Objectives

- To re-cap previously announced changes to the PSLE scoring system and S1 posting
- To provide information on recently announced updates to the PSLE scoring system
- To share information on the presentation of results in ALs

Programme

Time

Description

4.30 pm – 5.45 pm

Briefing by Principal, Mrs Soh-Lim Tzyy Shiuan

5.45 pm – 6.00 pm Q & A

OVERVIEW

RE-CAP FROM 2016

- How PSLE Scoring Works
- How S1 Posting Works

[New] 2019



FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES

- Presentation of results in Achievement Levels
- Scoring for Foundation Subjects
- Eligibility for Higher Mother Tongue Language (HMTL) in Secondary Schools
- Indicative AL Cut-Off Points (COPs)

THE PSLE CHANGES ARE PART OF A BIGGER STORY

Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done



Recap from 2016

HOW PSLE SCORING WORKS



FROM T-SCORE TO WIDER SCORING BANDS

(a) Reduces fine differentiation of students

 Students with similar scores in each subject will be grouped into wider bands measured in 8 ALs.

(b) Reflects a student's individual level of achievement

 Unlike the current T-score, the students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

4 SUBJECT ALS WILL BE ADDED TO FORM THE PSLE SCORE

- The PSLE Score replaces the T-score aggregate.
- The PSLE Score ranges from 4 to 32, with 4 being the best.
- Students will be placed in secondary school courses based on their PSLE score – Express, Normal (Academic) or Normal (Technical).

(PLACEMENT OUTCOME	PSLE SCORE
	ENGLISH AL3 MOTHER TONGUE AL2	EXPRESS	4 – 20
	MATHEMATICS AL1	EXPRESS / N(A) OPTION	21 – 22
	SCIENCE AL2	N(A)	23 – 24
	PSLE SCORE: 8	N(A) / N(T) option	25
		N(T)	26-30, with AL7 or better in both EL and MA

IN SUMMARY...

WHAT REMAINS

 Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey

 Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

Recap from 2016

HOW S1 POSTING WORKS



CHOICE ORDER OF SCHOOLS WILL MATTER MORE

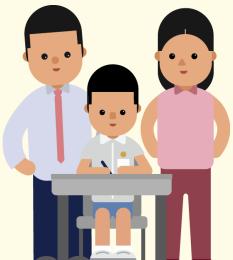
- Academic merit, i.e. the PSLE Score, remains the first criterion for secondary school posting.
- If two students with the same PSLE Score vie for a place in a school, the following tie-breakers will be used:
 - 1. CITIZENSHIP
 - 2. CHOICE ORDER OF SCHOOLS (NEW)
 - **3. COMPUTERISED BALLOTING**



CHOOSING SECONDARY SCHOOLS

- Parents and students should consider the student's strengths and interests and make school choices based on the school's unique culture, ethos and programmes.
- Parents and students can find out more about secondary schools' distinctive programmes through MOE's SchoolFinder tool, secondary schools' websites and open houses.





USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



LIST OF SAP SCHOOLS (SECONDARY)

Anglican High School Catholic High School CHIJ St Nicholas Girls' School Chung Cheng High School (Main) **Dunman High School** Hwa Chong Institution Maris Stella High School Nan Chiau High School Nan Hua High School Nanyang Girls' High School **River Valley High School**

圣公会中学 公教中学 圣尼各拉女校 中正中学(总校) 德明政府中学 华侨中学 海星中学 南侨中学 南华中学 南洋女子中学 立化中学

STUDENTS' HCL GRADES GIVE POSTING ADVANTAGE FOR SAP SCHOOLS

Currently, for admission to SAP schools, students are awarded bonus T-score points based on their HCL grade:

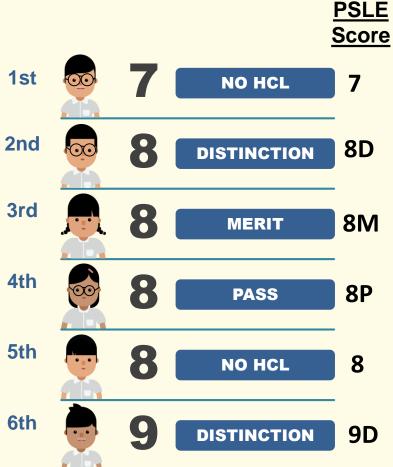
- 3 points for Distinction
- 2 points for Merit
- I point for Pass



Recap from 2016

THIS HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

- Students will be ranked taking into account their performance in HCL.
 - Their HCL performance will be indicated in their PSLE Score.
- This posting advantage applies before the tie-breakers for S1 posting.



2019 UPDATES:

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES



PRESENTATION OF RESULTS IN ACHIEVEMENT LEVELS



PRESENTATION OF RESULTS IN ALs

- Starting from the 2020 P5 cohort, schools will present school-based examination results of P5 and P6 students in ALs.
 - **2020 P6 students will not be affected, nor will P1 to P4 students.**
- This will help familiarise students and parents with the new AL scoring system

SUBJECT	T Mark	ERM 3: WA AL	END Mark	OF YEAR EXA	M Mark	OVERALL AL	Update from "Grade" to "AL"
ENGLISH	83	3	81	3	82	3	Glade to AL
MATHEMATICS	65	5	67	5	67	5	
SCIENCE	70	5	75	4	74	5	
CHINESE	75	4	77	4	77	4	
		Grade		Grade		Grade	
SOCIAL STUDIES		-		-		А	
ART		-		-		А	
MUSIC		-		-		В	
PHYSICAL EDUCATION		-		-		В	
OVERALL Total Achievement Leve		. 17		Field to con Total AL Scor	· · · ·		
	(AL) 500						
Attendance		. 95/5					
Class for Next Year		: P6-C	.H				
Subject Combination for	Next Yea	ir : 4S					

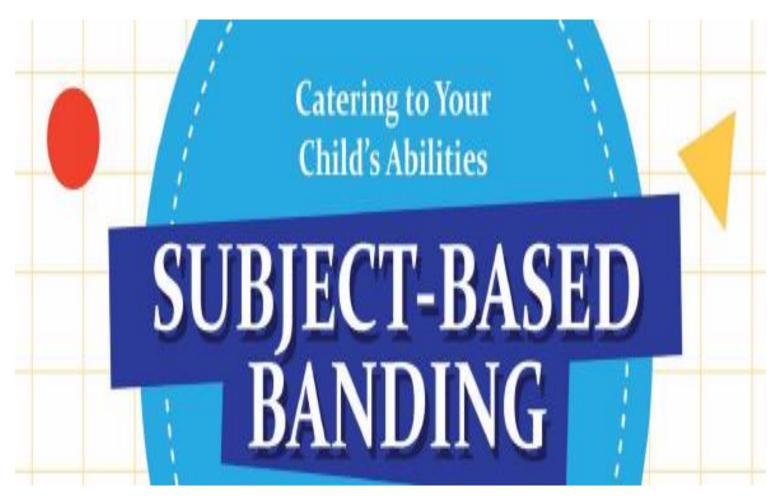
SUBJECT-BASED BANDING (PRIMARY) OFFERING DIFFERENT SUBJECT COMBINATIONS



SUBJECT-BASED BANDING (PRIMARY)

- Subject-based Banding (Primary) provides greater flexibility for students by offering them the option of Standard and Foundation Subjects, depending on their strengths. This will allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- The new PSLE scoring system <u>will not change</u> the considerations for deciding on a student's subject combination.
- Schools will continue to recommend based on the following:
 - **Student's aptitude, motivation and performance in each subject;**
 - **Student's ability to cope with a particular subject combination; and**
 - Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.
- Offering subjects at Foundation level is <u>not a disadvantage to the students</u>. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

Subject-Based Banding (end of P4)



Why Subject-Based Banding?

- Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects
- ✓ Works to the advantage of the child by considering his/her strengths

Subject-Based Banding Combinations

If your child (for P4 exam)	Your child may be recommended to take		
Passes all 4 subjects and performs very well in Mother Tongue Language	4 standard subjects + Higher Mother Tongue Language		
Passes all 4 subjects	4 standard subjects		
Passes 3 subjects	4 standard subjects		
	4 standard subjects; or		
	3 standard subjects + 1 other foundation subject; or		
Passes 2 subjects or less	2 standard subjects + 2 other foundation subjects; or		
	1 standard subject + 3 other foundation subjects; or		
	4 foundation subjects		

How Subject-Based Banding (SBB) works

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

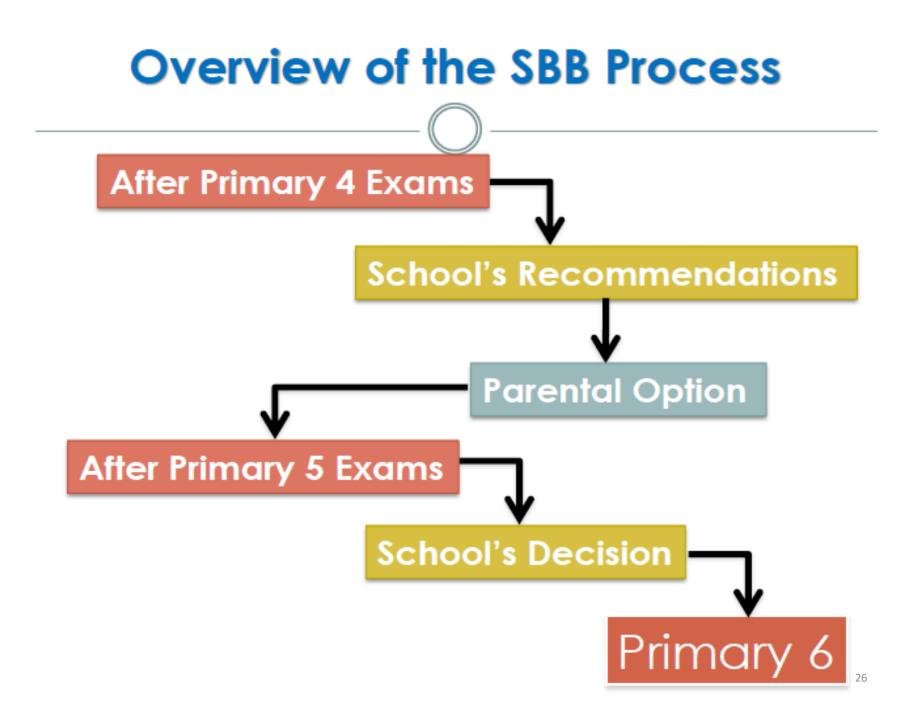
English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Subject Combinations offered at Gongshang Primary School

Subject Combination	Subjects
4S	EL, Math, Science, MTL
4S1H	EL, Math, Science, MTL and HMTL
3S1F (FMA)	EL, FMA, Science, MTL
3S1F (FMTL)	EL, Math, Science, FMTL
4F	FEL, FMA, FSC, FMTL

SCORING FOR FOUNDATION LEVEL SUBJECTS



FOUNDATION SUBJECTS GRADED IN 5 BANDS TODAY

 Under the current PSLE grading system, Foundation subjects are graded in 5 scoring bands from Grade 1 to U.

Current System		
Grade Raw Mark Range		
1	85 – 100	
2	70 – 84	
3	50 – 69	
4	30 – 49	
U	< 30	

FOUNDATION LEVEL SUBJECT GRADES TO BE LESS FINELY DIFFERENTIATED

- Under the new AL system, to reduce fine differentiation among students, Foundation subject grades will be graded in 3 scoring bands from AL A to C.
- Like Standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers.

Foundation Level AL Reflected on Result Slip	Foundation Rav Mark Range	
Α	75 – 100	
В	30 – 74	
С	< 30	

FOUNDATION LEVEL SUBJECT GRADES

- For the purpose of S1 posting, Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- Similar to the current PSLE scoring system, this mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.

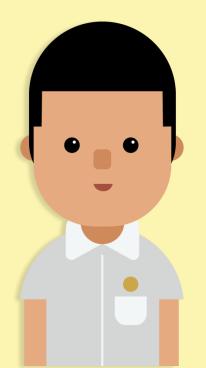
Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
Α	75 – 100	6	45-64
В	30 – 74	7	20-44
С	< 30	8	<20

SCORING OF FOUNDATION SUBJECTS FOR S1 POSTING

- A student's PSLE Score is the sum of the four AL scores across his/her Standard and Foundation subjects.
- Students taking Foundation subjects are eligible for the Express Course, as long as they meet the course placement criteria.
- With Full Subject-based Banding in secondary schools, students may also take subjects at a higher level for those that they are strong in.

	ENGLISH	AL3	PLACEMENT OUTCOME	PSLE SCORE
• •	FOUNDATION MOTHER TONGUE	ALB	EXPRESS	4 – 20
	FOUNDATION	ALB	EXPRESS / N(A) option	21 – 22
	MATHEMATICS		N(A)	23 – 24
	SCIENCE	AL5	N(A) / N(T) option	25
	PSLE SCORE: 22		N(T)	26 – 30, with AL7 or better in both EL <u>and</u> MA

ELIGIBILITY FOR SECONDARY SCHOOL HIGHER MOTHER TONGUE LANGUAGE (HMTL)



ELIGIBILITY FOR HMTL IN SECONDARY SCHOOLS

 The eligibility criteria for taking HMTL is intended to ensure that students can cope with the higher academic load, and takes reference from the current criteria.

ELIGIBLITY CRITERIA FOR SECONDARY SCHOOL HMTL
(i) PSLE Score of <u>8 or better</u>
OR
(ii) PSLE Score of 9 to 14 inclusive; <u>and</u> attain
 AL1 / AL2 in MTL or Distinction (Manit in UNT)
 Distinction / Merit in HMTL

 For students who do not meet the above criteria, secondary schools will continue to have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL and are able to take HMTL without affecting their performance in other subjects.

INDICATIVE AL CUT-OFF POINTS (COPs)



INDICATIVE COPs

- To support parents and students in making informed secondary school choices, MOE will provide information on each school's indicative COP in AL terms in the first half of 2021.
- These AL COPs will be derived from the PSLE scores and choice patterns of the 2020 S1 posting exercise.
- This is sufficient time for the 2021 PSLE cohort to make their secondary school choices and choose to apply for DSA (Sec) if they wish.



In summary

FAMILIARISING STUDENTS AND PARENTS WITH THE NEW SYSTEM AND GUIDING THEM IN MAKING SUBJECT CHOICES



Scoring for Foundation level subjects – to guide students and parents on whether to take Foundation level subjects at PSLE

School Results in Achievement Levels (ALs) – to familiarize students and parents to the new system Release of Indicative AL COPs – to guide students and parents in making school choices

Eligibility for Secondary School HMTL – to guide students and parents on whether to take HMTL at PSLE





