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### Schedule for Reporting P1 Students' Learning Progress 2021

Under the Primary Education Review and Implementation (PERI) Committee recommendations, there is no weighted assessment for P1 and P2 students from 2019. The changes aim to reduce over-inflation of effort and build on intrinsic motivation in our children to learn.

In view of this, our school uses the subject-specific learning outcomes (LOs) to report P1 and P2 students' learning progress for all subjects in the Holistic Development Progress Report. We are using the qualitative descriptors 'Beginning', 'Developing' and 'Competent' to report students' learning progress for each LO across all subjects.

Attached with this letter is the schedule for Reporting P1 Students' Learning Progress for the English Language, Mathematics and Mother Tongue Languages.

For further enquiries, please email me at [chai\\_ang\\_lee@moe.edu.sg](mailto:chai_ang_lee@moe.edu.sg)

Thank you for your understanding and support.

Regards,

Endorsed by

Ms Chai Ang Lee  
Year Head, P1/2

Mrs Soh-Lim Tzyy Shiuan  
Principal

This e-letter requires no signature

## Gongshang Primary School

### Schedule for Reporting P1 Students' Learning Progress 2021

#### Semester 1

#### English Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 On-going	LO 1	<b><u>Listening</u></b> Listen attentively and follow simple instructions	Teacher observation of daily work
	LO 3	<b><u>Speaking</u></b> Follow communication etiquette as taking turns, using appropriate	Teacher observation during class and group discussions
Term 1 Week 5	LO 2	<b><u>Speaking</u></b> Speak clearly to express their thoughts, feelings and ideas	Talk Task 1
	LO 4	<b><u>Reading</u></b> Demonstrate basic word recognition (eg, know the letters of the alphabet; able to pronounce words accurately)	High Frequency Word List 1
Term 1 Week 10	LO 2	<b><u>Speaking</u></b> Speak clearly to express their thoughts, feelings and ideas	Talk Task 2
	LO 4	<b><u>Reading</u></b> Demonstrate basic word recognition (eg, know the letters of the alphabet; able to pronounce words accurately)	High Frequency Word List 2
	LO 7	<b><u>Writing</u></b> Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing	Penmanship (Based on LS 2 and 3)
Term 2 On-going	LO 1	<b><u>Listening</u></b> Listen attentively and follow simple instructions	Teacher observation of daily work
	LO 3	<b><u>Speaking</u></b> Follow communication etiquette as taking turns, using appropriate	Teacher observation during class and group discussions
Term 2 Week 4	LO 4	<b><u>Reading</u></b> Demonstrate basic word recognition (eg, know the letters of the alphabet; able to pronounce words accurately)	High Frequency Word List 3
	LO 5	<b><u>Reading</u></b> Read aloud Primary 1 texts with accuracy, fluency and expression	Moo-O recording 1 <i>(To be reported in Semester 2)</i>

	LO7	<b>Writing</b> Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing	Penmanship (Based on LS 5 and 6)
Term 2 Week 8	LO 4	<b>Reading</b> Demonstrate basic word recognition (eg, know the letters of the alphabet; able to pronounce words accurately)	High Frequency Word List 4
	LO 5	<b>Reading</b> Read aloud Primary 1 texts with accuracy, fluency and expression	Moo-O recording 2 <i>(To be reported in Semester 2)</i>
	LO 8	<b>Writing</b> Write at least 3 sentences to recount appropriately sequenced texts	Individual Writing Task 1

### Mathematics

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 (on-going)	LO1	Understand numbers up to 100	<b>Holistic Checklist</b> Chapter 1: Numbers to 10 Chapter 5: Ordinal Numbers
Term 1 (on-going)	LO2 LO3	Understand addition and subtraction Add and subtract numbers	<b>Holistic Checklist</b> Chapter 2: Addition Chapter 3: Subtraction
Term 1 (on-going)	LO5	Identify, name, describe and sort shapes	<b>Holistic Checklist</b> Chapter 4: Shapes
Term 1 Week 10	LO2 LO3	Understand addition and subtraction Add and subtract numbers	<b>Consolidation (Journal Writing 1)</b> Addition & Subtraction Stories
Term 2 (on-going)	LO1	Understand numbers up to 100	<b>Holistic Checklist</b> Chapter 6: Numbers to 20 Chapter 9: Numbers to 100
Term 2 (on-going)	LO2 LO3	Understand addition and subtraction Add and subtract numbers	<b>Holistic Checklist</b> Chapter 7: Addition and Subtraction
Term 2 (on-going)	LO8	Read and interpret picture graphs	<b>Holistic Checklist</b> Chapter 8: Picture Graphs
Term 2 Week 9	LO1 LO2 LO3 LO5 LO8	Understand numbers up to 100 Understand addition and subtraction Add and subtract numbers Identify, name, describe and sort shapes Read and interpret picture graphs	<b>Checkpoint 1</b> Numbers to 100 Addition and Subtraction Shapes Ordinal Numbers Picture Graphs

### Chinese Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 Week 8	LO 1	<b><u>Listening</u></b> Listening attentively to short, simple spoken content related to daily life	Listening comprehension exercises
Term 1 Week 9-10	LO 2	<b><u>Speaking</u></b> Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts	Speaking checklist Primary 1 textbook chapter 1 to 4
Term 2 Week 3-4	LO 4	<b><u>Reading</u></b> Recognize characters taught in Primary 1	Reading checklist Primary 1 textbook chapter 1 to 6
Term 2 Week 7-8	LO 5	<b><u>Reading</u></b> Read aloud Primary 1 texts with accuracy	Reading checklist Primary 1 textbook chapter 1 to 8

### Malay Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 Week 7	LO1	<b><u>Listening</u></b> Listening attentively to short, simple spoken content related to daily life.	Listening Comprehension Exercise - Match the words with the right pictures
Term 1 Week 10	LO4	<b><u>Reading</u></b> Recognise words taught in Primary 1.	High Frequency Word Lists (Unit 1 & 2)
Term 2 Weeks 3 and 4	LO2	<b><u>Speaking</u></b> Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.	Oral Interaction based on Picture (Unit 2 – 'Diri Saya')
Term 2 Week 8	LO5	<b><u>Reading</u></b> Read aloud Primary 1 texts with accuracy.	Reading Text (Unit 3)