



**GONGSHANG  
PRIMARY  
SCHOOL**

Our Ref: 21/E/075  
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### **Schedule for Reporting P2 Students' Learning Progress 2021**

Under the Primary Education Review and Implementation (PERI) Committee recommendations, there is no weighted assessment for P1 and P2 students from 2019. The changes aim to reduce over-inflation of effort and build on intrinsic motivation in our children to learn.

In view of this, our school uses the subject-specific learning outcomes (LOs) to report P1 and P2 students' learning progress for all subjects in the Holistic Development Progress Report. We are using the qualitative descriptors 'Beginning', 'Developing' and 'Competent' to report students' learning progress for each LO across all subjects.

Attached with this letter is the schedule for Reporting P2 Students' Learning Progress for the English Language, Mathematics and Mother Tongue Languages.

For further enquiries, please email me at [chai\\_ang\\_lee@moe.edu.sg](mailto:chai_ang_lee@moe.edu.sg)

Thank you for your understanding and support.

Regards,

Ms Chai Ang Lee  
Year Head, P1/2

Endorsed by

Mrs Soh-Lim Tzyy Shiuan  
Principal

This e-letter requires no signature

## Gongshang Primary School

### Schedule for Reporting P2 Students' Learning Progress 2021

#### Semester 1

#### English Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 Weeks 8 and 10	LO 1	<b><u>Listening</u></b> Listen attentively and identify relevant information	Listening Comprehension Exercises
Term 1 On-going	LO 3	<b><u>Speaking</u></b> Build on others' ideas in the conversations or discussions respectfully	Teacher observation during MLEA lessons (group discussions)
Term 1 On-going	LO 4	<b><u>Reading</u></b> Read multi-syllabic words accurately	High Frequency Word List
Term 1 Week 10	LO5	<b><u>Reading</u></b> Read aloud Primary 2 texts with accuracy, fluency and expression	Moo-O recordings
Term 1 On-going	LO 7	<b><u>Writing</u></b> Apply basic spelling strategies using knowledge about phonic elements and spelling rules	Spelling exercises
Term 1 Weeks 9 and 10	LO 8	<b><u>Writing</u></b> Write short paragraph(s) to recount appropriately sequenced events, describe details, and use tenses and connectors accurately	Individual Writing <i>To be reported in semester 2</i>
Term 2 Weeks 2 and 5	LO 1	<b><u>Listening</u></b> Listen attentively and identify relevant information	Listening Comprehension Exercises
Term 2 On-going	LO 3	<b><u>Speaking</u></b> Build on others' ideas as in the conversations or discussions respectfully	Teacher observation during MLEA lessons (group discussions)
Term 2 On-going	LO 4	<b><u>Reading</u></b> Read multi-syllabic words accurately	High Frequency Word List
Term 2 Week 6	LO5	<b><u>Reading</u></b> Read aloud Primary 2 texts with accuracy, fluency and expression	Moo-O recordings
Term 2 On-going	LO 7	<b><u>Writing</u></b> Apply basic spelling strategies using knowledge about phonic elements and spelling rules	Spelling exercises
Term 2 Weeks 3 and 4	LO 8	<b><u>Writing</u></b> Write short paragraph(s) to recount appropriately sequenced events, describe details, and use tenses and connectors accurately	Individual Writing <i>To be reported in semester 2</i>

## Mathematics

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 (on-going)	LO1 LO2	Understand numbers up to 1000 Solve mathematical problems involving addition and subtraction	<b>Holistic Checklist</b> Chapter 1: Numbers to 1000 Chapter 2: Addition within 1000 Chapter 3: Subtraction within 1000 Chapter 4: Word Problems: Addition & Subtraction
Term 1 Week 5	LO1	Understand numbers up to 1000	<b>Journal Writing</b> Addition & Subtraction Within 1000
Term 1 Week 10	LO2	Solve mathematical problems involving addition and subtraction	<b>Speed Quiz 1</b> Addition and Subtraction
Term 1 Week 10	LO1 LO2	Understand numbers up to 1000 Solve mathematical problems involving addition and subtraction	<b>Checkpoint 1</b> Numbers to 1000 Addition and Subtraction Within 1000 Word Problem
Term 2 (on-going)	LO3	Multiply and divide numbers within multiplication tables	<b>Holistic Checklist</b> Chapter 5: Multiplication & Division Chapter 6: Multiplication Tables of 2,5 & 10 Chapter 7: Multiplication Tables of 3 & 4 Chapter 8: Word Problems: Multiplication & Division
Term 2 Week 10	LO1 LO2 LO6	Understand numbers up to 1000 Solve mathematical problems involving addition and subtraction Compare and order objects by length, mass or volume	<b>Performance Task - Length</b> Chapter 9: Length

### Chinese Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 Week 8	LO 2	<b><u>Speaking</u></b> Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts	Speaking checklist Primary 2 textbook chapter 2 and 3
Term 1 Week 10	LO 4	<b><u>Reading</u></b> Recognize characters taught in Primary 2	Reading checklist Primary 2 textbook chapter 1 to 4
Term 2 Week 4-5	LO 5	<b><u>Reading</u></b> Read aloud Primary 2 texts with accuracy and fluency	Reading checklist Primary 2 textbook chapter 6
Term 2 Week 6	LO 6	<b><u>Reading</u></b> Understand Primary 2 texts and are able to identify details with some guidance	Worksheets Primary 1 textbook all chapters Primary 2 textbook chapter 1 to 7

### Malay Language

Time Frame	Item	Learning Outcomes (LOs)	Checkpoints
Term 1 Week 6	LO4	<b><u>Reading</u></b> Recognise words taught in Primary 2.	High Frequency Word Lists (Unit 1 - 3)
Term 1 Week 9	LO5	<b><u>Reading</u></b> Read aloud Primary 2 texts with accuracy and fluency.	Reading text (Unit 1 & 2)
Term 2 Week 4	LO3	<b><u>Speaking and Spoken Interaction</u></b> Ask and / or respond to simple questions related to daily life.	Oral Interaction based on Picture (Unit 4 – 'Masa Bersama-sama Rakan')
Term 2 Week 6	LO7	<b><u>Writing</u></b> Write words, phrases and simple sentences about daily life with guidance.	Grammar Task • MCQ & FIB