

# P2 Parents' Briefing

## 30 January 2023



GONGSHANG  
PRIMARY SCHOOL



# Assessment Matters



# ENGLISH LANGUAGE HOLISTIC REPORT PRIMARY 2

PROGRESS MONITORING	TIME FRAME
Unit Worksheets Weekly Spelling exercises (Mon/ Wed) STELLAR Handwriting exercises High Frequency Word Lists Individual Writing	Termly
Listening Exercise	Terms 1 & 2
Oral Presentation (Take The Stage)	Terms 3 & 4
Recording of Moo-O Stories	Terms 2 & 4





# MATHEMATICS HOLISTIC REPORT PRIMARY 2

PROGRESS MONITORING	TIME FRAME
Unit Holistic Checklist	Termly
Quiz (I) Checkpoint (I)	Term 1
Performance Task	Term 2
Quiz (II) Journal Writing	Term 3
Checkpoint (II)	Term 4



# CHINESE LANGUAGE HOLISTIC REPORT PRIMARY TWO

<b>PROGRESS MONITORING</b>	<b>TIME FRAME</b>
Unit Worksheets	Termly
Spelling Exercises	Weekly
Reading Word Lists	Term 1 & 2
Listening Comprehension	Termly
Oral skills based on Themes	Term 1 & 3
Reading Comprehension Skills	Term 3
Writing Skills	Term 4



# MALAY LANGUAGE HOLISTIC REPORT PRIMARY 2

<b>PROGRESS MONITORING</b>	<b>TIME FRAME</b>
Unit Worksheets	Termly
Spelling & Dictation exercises	
Reading Word List	
Listening Comprehension	Term 3/4
Oral Skills based on Graphic Stimulus	Term 2
Reading Skills	Term 1 & 3
Grammar	Term 2 & 4
Written Expression	Term 4



# TAMIL LANGUAGE HOLISTIC REPORT PRIMARY 2

<b>PROGRESS MONITORING</b>	<b>TIME FRAME</b>
Unit Worksheets	Termly
Spelling Exercises	Weekly
Reading Word Lists	Termly
Listening Comprehension	Term 1 & 3
Oral skills based on Graphic Stimulus	Term 3
Reading Skills	Term 1 & 4
Language Usage	Term 2 & 4



# Music Holistic Report For Primary Two

## Semester 1

### Perform Music

- Sing a song individually, with correct pitch and posture

### Create Music

- Create Music in both instruments and vocal settings individually

### Understanding of Musical Concept

- Understand Musical Elements and Concepts

## Semester 2

### Perform Music

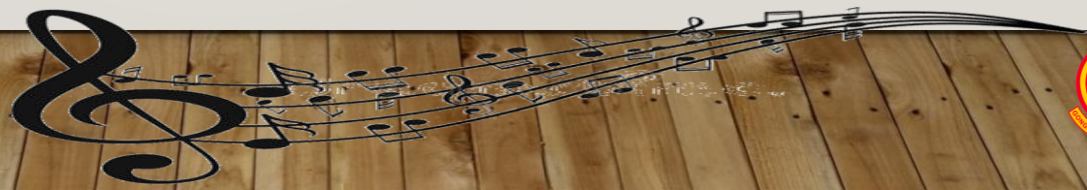
- Play a Musical instrument individually

### Respond to Music

- Listen and Respond to Music

### Music Appreciation

- Appreciate Music from local culture





# Art Holistic Report For Primary Two

## Semester 1

### Observation

- Identify simple visual qualities in what they see around them
- Ask questions about what they see

### Expression

- Draw from their imagination and observation



## Semester 2

### Exploration

- Play with a variety of materials and tools to make art

### Curiosity

- Show interest in looking at a variety of artworks

### Appreciation and communication

- Share their thoughts and feelings through art making
- Use of art vocabulary elements and principle of design to relate their experience



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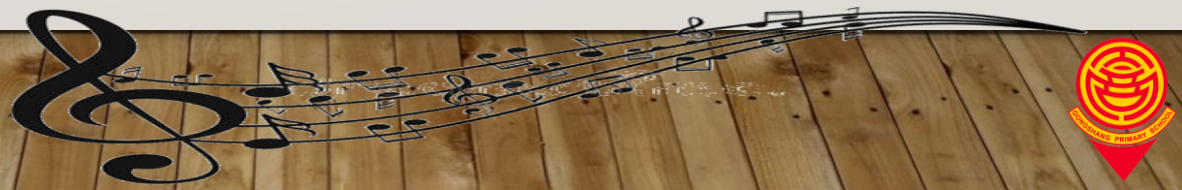
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# P.H.E Assessment For Primary Two

## Semester 1



### Physical Health & Fitness

- ❑ A range of safety practices while playing, using the road, and in public places.



### Dance

- ❑ A structured dance to the music 'Ode To Joy' and repeat with modifications to timing



### Outdoor Education

- ❑ Identification of positions of landmarks in the school using their senses and pictorial charts.

## Semester 2



### Physical Health & Fitness

- ❑ Good practices and habits and participation in regular physical activities.



### Gymnastics

- ❑ A gymnastic sequence of 2 different movements in smooth transition, and different start & end body positions



### Games & Sports

- ❑ Motor skills in catching, dribbling and striking a variety of objects.





# Social Studies Holistic Report For Primary Two

## Semester 1

- Identify the custom and tradition practised by an ethnic group in Singapore
- Work together with other group members towards a common goal
- State ways to contribute at home, in school and in the neighbourhood



## Semester 2

- Identify the six National Symbols of Singapore
- Select information to meet the objectives of a task
- Show respectful and acceptable behaviour towards people of different ethnic and religious groups



# PROGRAMMES FOR PUPILS WHO REQUIRE ADDITIONAL ACADEMIC SUPPORT

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**Learning Support Programme –**

**English Language**

conducted by Mdm Siti Normalis

**Learning Support Programme –**

**Mathematics**

conducted by Mdm Haslinah



