

P3 & P4 Parents' Briefing

20 January 2022



Sharing by Principal



Objectives

- To provide an overview of the school's direction and level-related matters
- To strengthen home-school partnership to optimise your child's/ward's learning and school experiences
- To provide a platform for your child's/ward's form teacher/s to interact with you



School Leadership Team



**Mrs Soh-Lim
Tzyy Shiuan**

Principal



Mrs Selina Lee

Vice Principal



Mr Fong Wai Khin

**Vice Principal
(Admin)**

P3 & P4 Year Heads



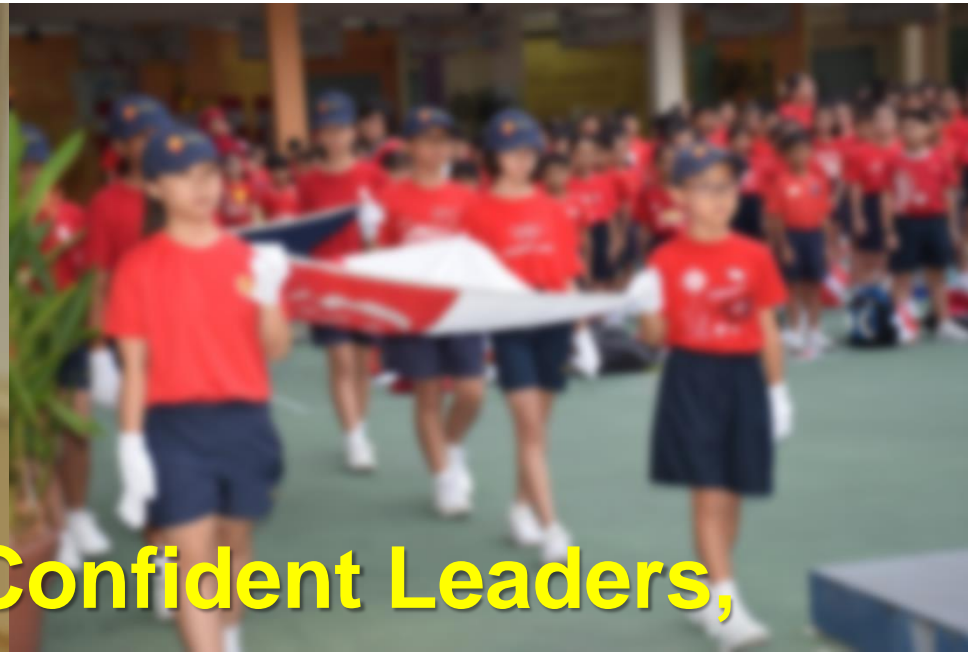
Mrs How Jia Min (YH)



Mrs Angie Wong (AYH)



Our Vision



Active Learners, Confident Leaders,



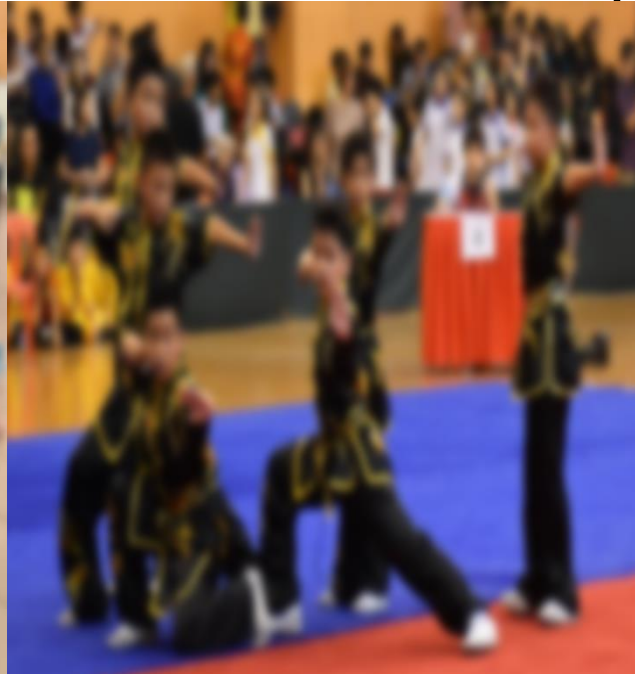
Gracious Citizens



Our Mission

We nurture and inspire every Gongshanger to be a

- Learner with Zeal
 - Leader with Courage
 - Citizen with Purpose



Our Values

勤

Perseverance

- Every Gongshanger will understand the value of hard work.
- Every Gongshanger will continue to work towards his/her goals despite challenges.

俭

Thrift

- Every Gongshanger is able to tell the difference between 'needs' and 'wants'.
- Every Gongshanger is able to use resources prudently to avoid wastage.

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Integrity

- Every Gongshanger will do the right thing even when nobody is around or watching.
- Every Gongshanger will have the moral courage to stand up for what is right.

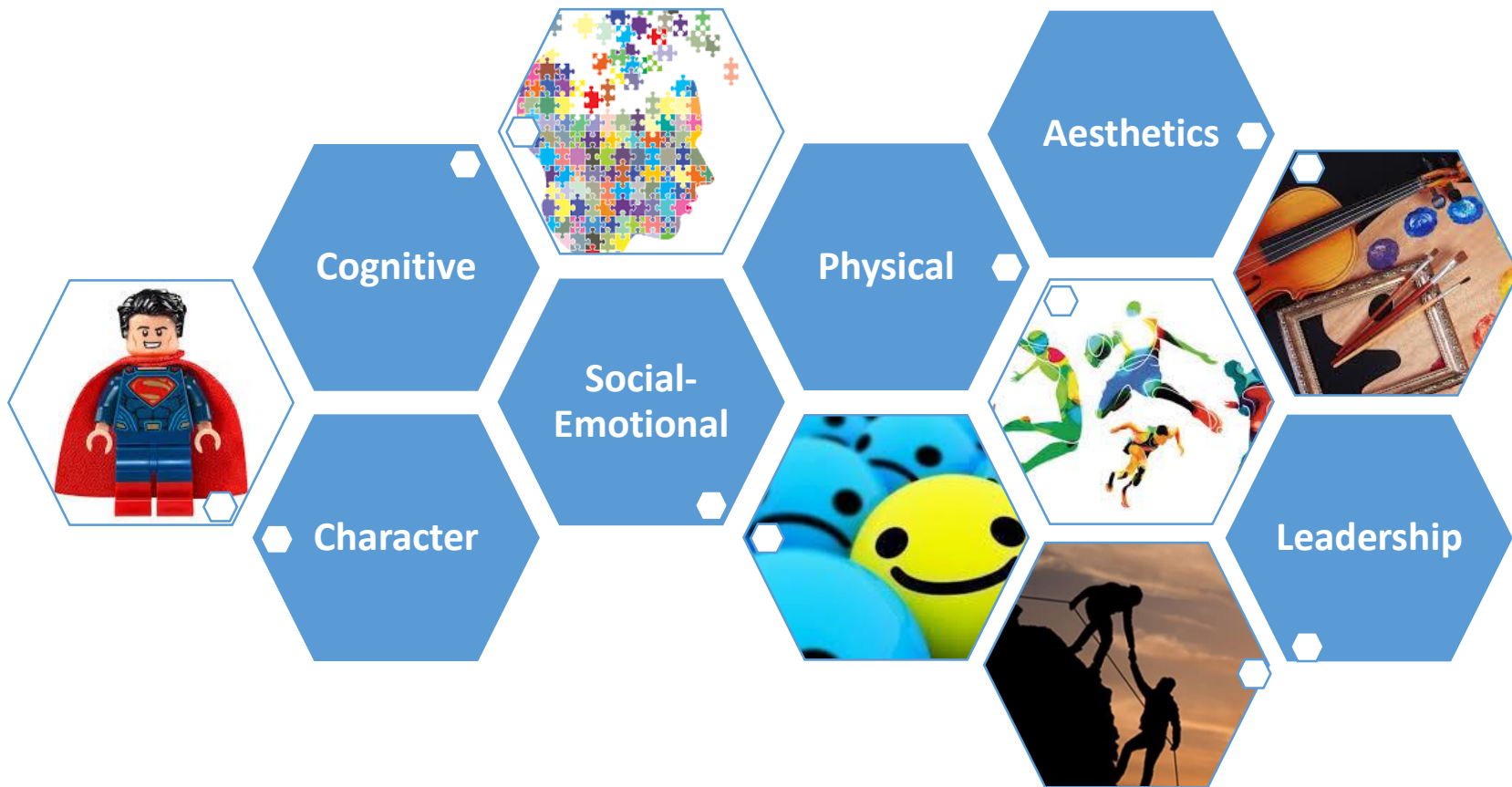
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Respect

- Every Gongshanger will have pride and confidence in themselves.
- Every Gongshanger will appreciate differences in others and be sensitive to the feelings of others.

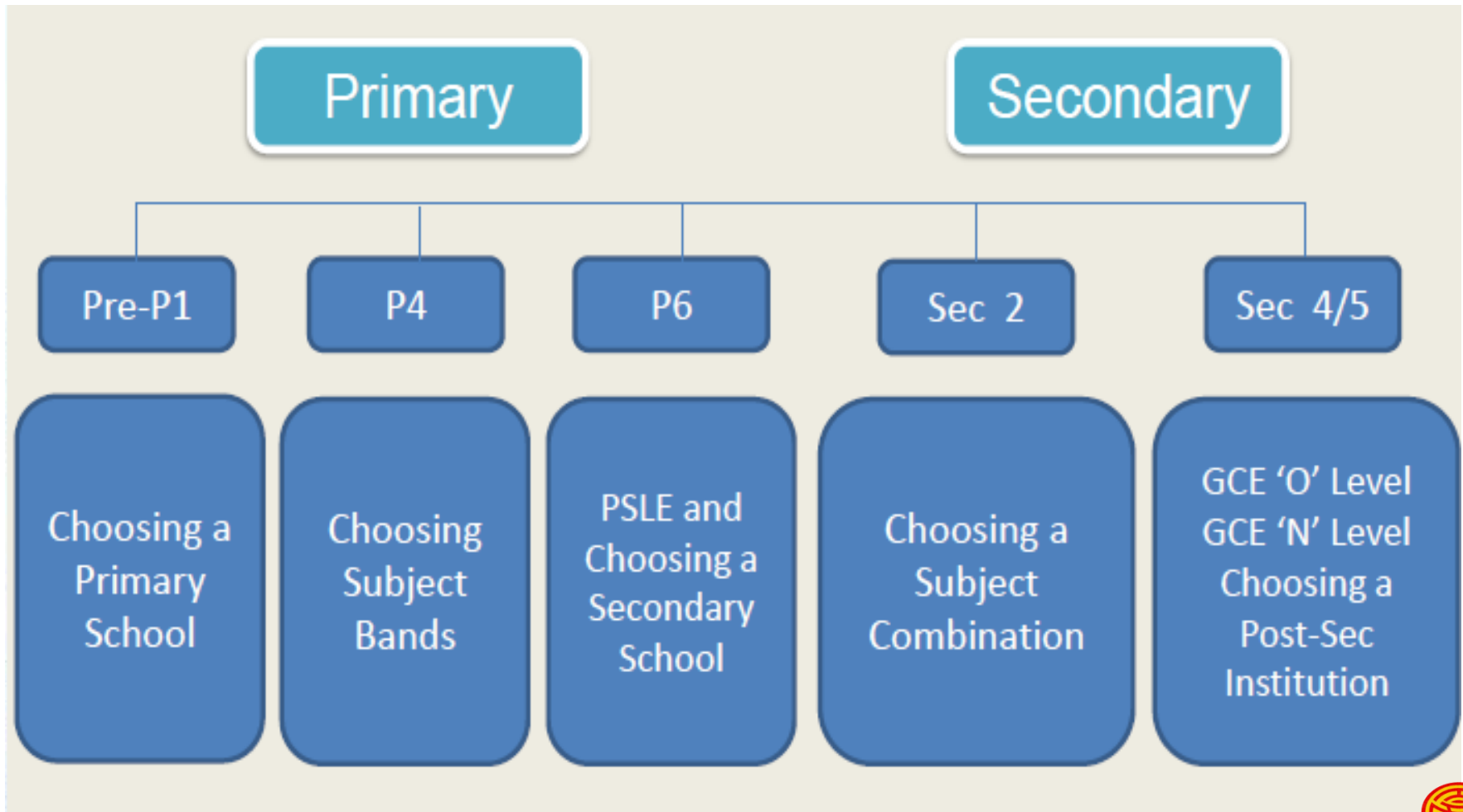


Holistic Education



Cognitive Development

Key Milestones in Your Child's Education



Primary 3 Matters



Changes at Primary 3

1. Class size
2. Class allocation
3. Additional subject - Science
4. School-based Assessments
5. Participation in CCA



Class Size and Class Allocation



Cognitive Development

Class Allocation Process (P2 to P3)

- Students are placed in mixed ability classes within the same block (upper & lower block), based on teachers' recommendation and feedback on students' learning progress.
- Factors like gender mix, ethnic mix and combination of students in every class are taken into careful consideration.
- Better caters to the learning needs of the students and teaching pedagogies can be customised accordingly to students' needs.



Cognitive Development

School-Based Assessments (SBA)

| Term | English | Math | Science | MT |
|------------------|---|------|---------|----|
| Term 1 to Term 3 | 1-2 weighted assessment (WA) tasks (30%) (max of one per term per subject) | | | |
| Term 4 | End-of-year exam (EYE) for each subject (70%) | | | |
| Total | 30% (WA) + 70% (EYE) =100% | | | |

Note: there will be no mid-year exams for Primary 3 students



P3 Gifted Screening Exercise

The Gifted Education Programme (GEP) identification exercise aims to identify pupils with high intellectual potential. Test-preparation activities could inflate pupils' scores and **not reflect their actual potential.**

Pupils who are not ready to handle the intellectual rigour and demands of the programme will struggle with the enriched curriculum and not benefit fully from it.



P3 GEP Screening Exercise

| | |
|---|---|
| GEP Screening Exercise (English Language & Math) | 17 August 2022 (Wednesday) |
| GEP Selection Exercise* (English Language, Math & General Ability) | 18 & 19 October 2022 (Tuesday & Wednesday) |

Questions will be based on what students have learnt from Primary 1 to 3 in the English Language and Mathematics syllabuses.

** Only for pupils shortlisted after the Screening Exercise.*



Primary 4 Matters



Cognitive Development

School-Based Assessments (SBA)

No change for 2022 P4 students – i.e. they will sit for the following:

| Assessment | Weighting |
|------------------------|-----------|
| Mid Year Exam (MYE) | 30% |
| End-of-Year Exam (EYE) | 70% |
| Total | 100% |



Cognitive Development

School-Based Assessments (SBA)

- EYE was cancelled in 2021 for the Primary 3 students due to extension of HBL
- MYE will be the first time that the 2022 Primary 4 students are sitting for exams under exam conditions
- The school will provide at least one practice in each semester for the students to experience sitting for an exam under such conditions to better prepare them



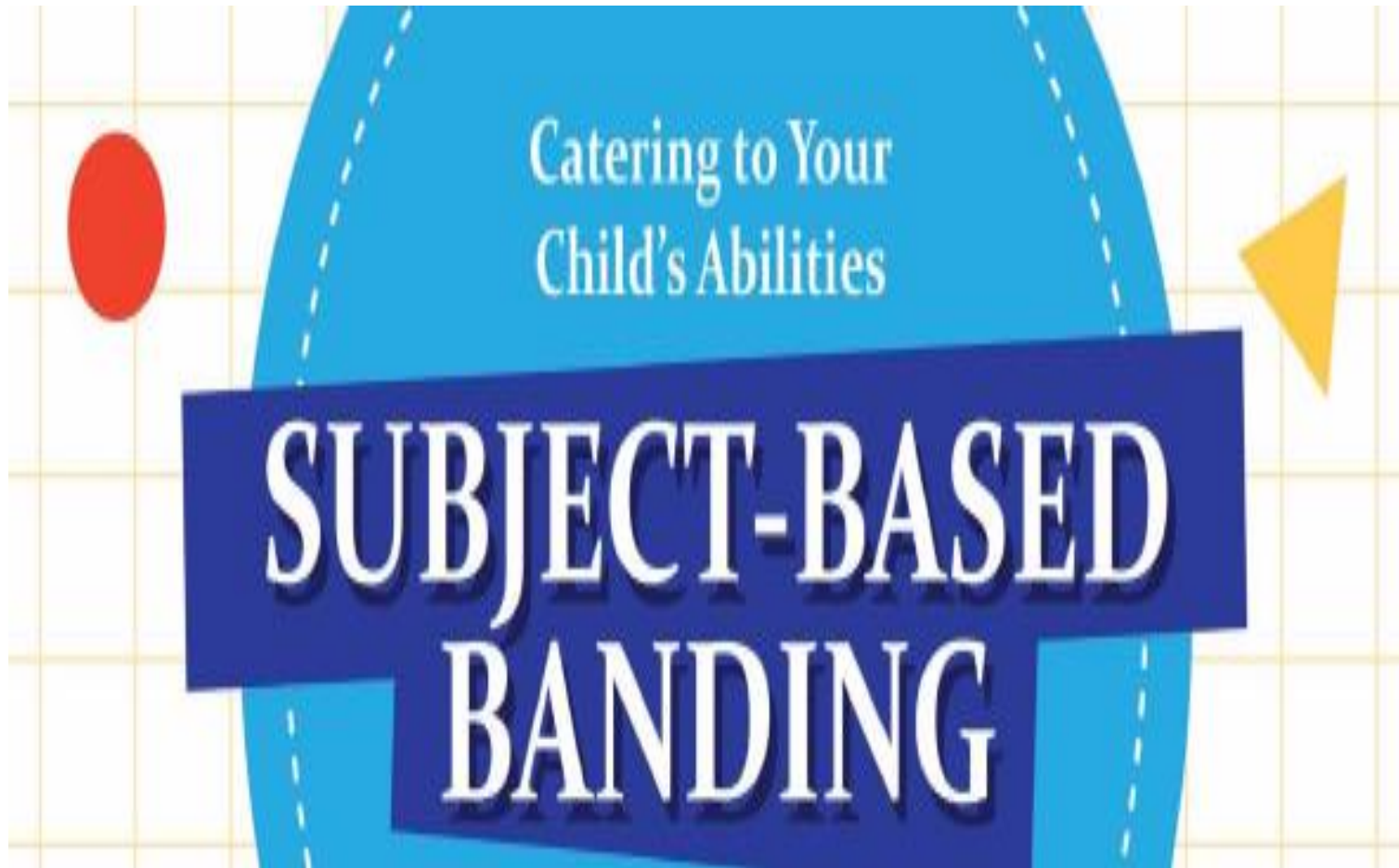
Marks and Achievement Bands (P3-P4)

| Band | Mark Range | Brief Description |
|-------------|-------------------|--|
| 1 | 85 and above | Is very good in the subject |
| 2 | 70 - 84 | Is good in the subject |
| 3 | 50 – 69 | Has adequate grasp of the subject |
| 4 | Below 50 | Has not met minimum requirements for the subject |



*ALs will only be reflected in the results slips in Primary 5.

Subject-Based Banding (end of P4)



Why Subject-based Banding?

- ✓ Provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects
- ✓ Works to the advantage of the child by considering his/her strengths



How Subject-Based Banding (SBB) works

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

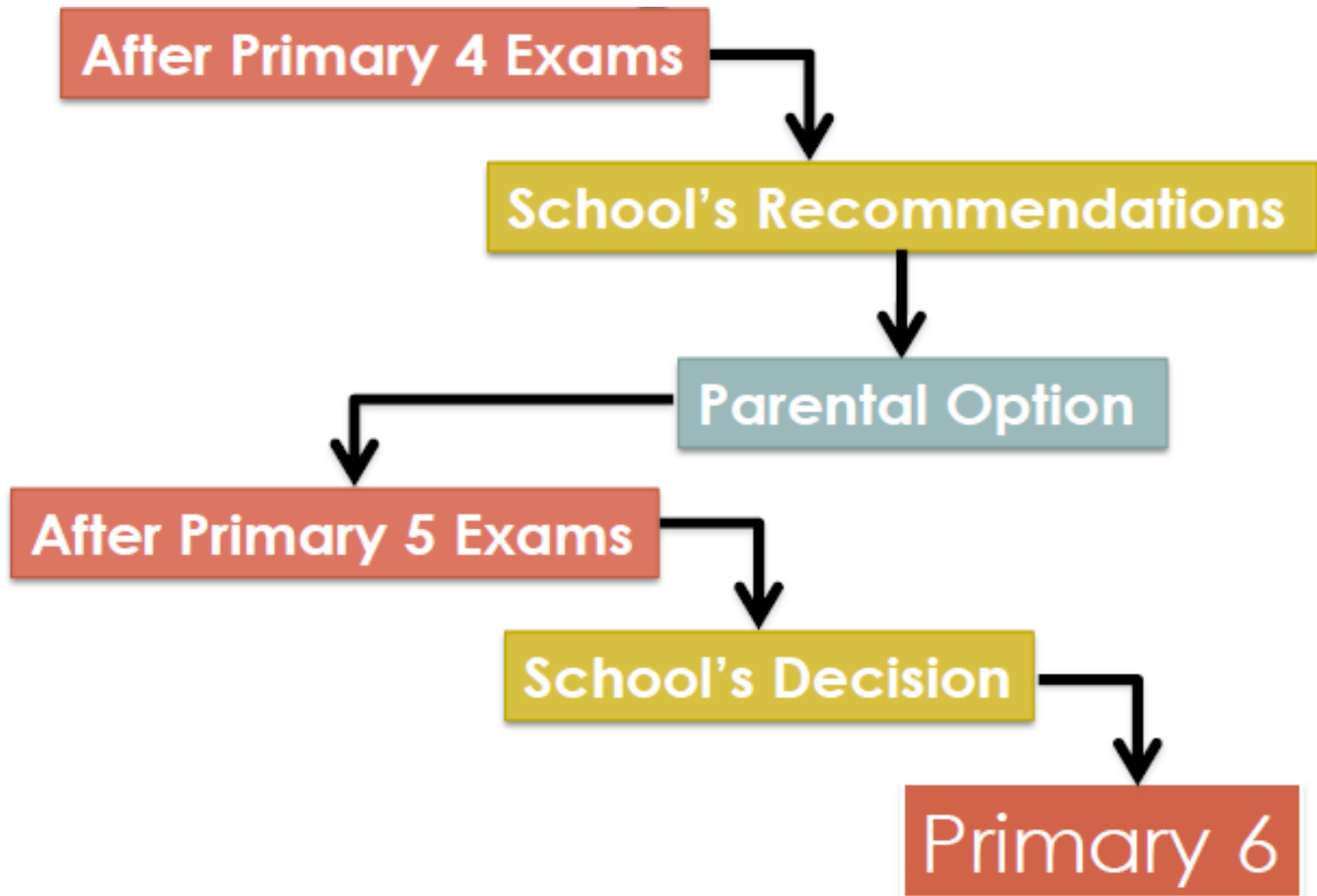
School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.



Overview of the SBB Process



P5 SBB Combinations offered in Gongshang Primary

| | |
|--------------------|---|
| 4S | English Language, Mathematics, Science, Mother Tongue Language (MTL) |
| 4S1H (HMTL) | English Language, Mathematics, Science, Mother Tongue Language, Higher MTL |
| 3S1F (FMA) | English Language, Mother Tongue Language, Science, Foundation Mathematics |
| 4F | Foundation English Language, Foundation Mathematics, Foundation Science, Foundation Mother Tongue Language |



Criteria for pupils to be eligible for 4S1H(HMTL) in Primary 5

| Subject | Mark Range |
|---------------|--------------------|
| English | 75 marks and above |
| Mathematics | 75 marks and above |
| Science | 75 marks and above |
| Mother Tongue | 85 marks and above |

*A student must fulfill **all** of the above conditions to be eligible for this subject combination.*



Pupils taking HMTL in Primary 5/6

- To purchase the HMTL textbooks and activity books and **NOT** the MTL textbooks and activity books
- Will be required to stay back for **an hour after school once per week** for HMTL lessons
- Will be required to sit for **both** the HMTL and MTL Examinations



Eligibility to continue with HMTL (P5 to P6)

The following criteria **MUST** be met:

- *Overall P5 MTL result must be 75 marks and above, and
- *Overall P5 HMTL result must be 50 marks and above, and
- *English, Mathematics and Science results must be relatively good.

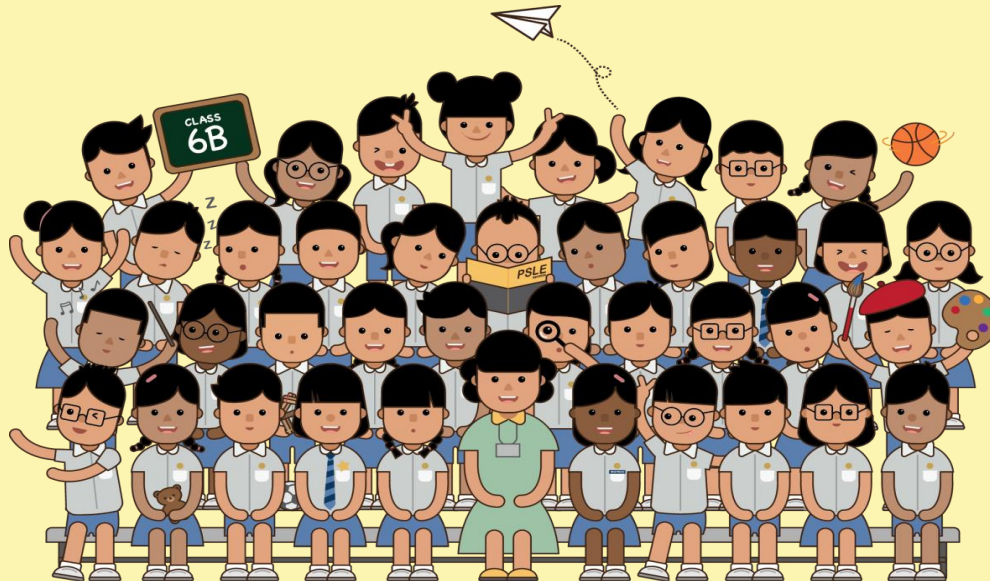
Other factors such as student's daily performance, and learning attitude and disposition in the subject will be taken into consideration.

Please note that the school will make the final decision at the end of Primary 5 for the student's subject combination.



CHANGES TO THE PSLE SCORING (FROM 2021)

[https://www.moe.gov.sg/microsites/
psle-fsbb/index.html](https://www.moe.gov.sg/microsites/psle-fsbb/index.html)



HOW NEW PSLE SCORING WORKS



WHAT THE NEW PSLE SCORING SYSTEM AIMS TO DO

- **Reduce fine differentiation of students at a young age based on exam scores.**
- **Recognise a student's level of achievement in each subject, regardless of how his peers have done.**



KEY CHANGES

1. T-Score to Achievement Levels (ALs)

- Each subject will be scored using 8 bands that reflect the students' level of achievement in the subject.
- The student's PSLE score will be the sum of the four subject scores.
- The PSLE score will range from 4 to 32. There are 29 possible scores, compared to around 200 different T-scores. This reduces the fine differentiation of students at a young age.

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |
| 6 | 45 – 64 |
| 7 | 20 – 44 |
| 8 | < 20 |

| | |
|------------------------|------|
| ENGLISH LANGUAGE | AL 3 |
| MATHEMATICS | AL 2 |
| SCIENCE | AL 1 |
| MOTHER TONGUE LANGUAGE | AL 2 |
| <hr/> | |
| PSLE SCORE : 8 | |

KEY CHANGES

2. Scoring for Foundation Level (FDN) Subjects

- Subjects taken at FDN level will be graded AL A to AL C.
- For the purpose of S1 posting, FDN level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively, to derive a student's overall PSLE Score.
- This mapping is based on the learning and assessment load of the subjects, and informs students of their readiness to access the curriculum at the secondary level.
- Students taking FDN subjects are eligible for the Express Course, as long as they meet the course placement criteria.

| FOUNDATION LEVEL AL REFLECTED ON RESULT SLIP | FOUNDATION RAW MARK RANGE | EQUIVALENT STANDARD LEVEL AL |
|--|---------------------------------|------------------------------------|
| A | 75-100 | 6 |
| B | 30-74 | 7 |
| C | <30 | 8 |

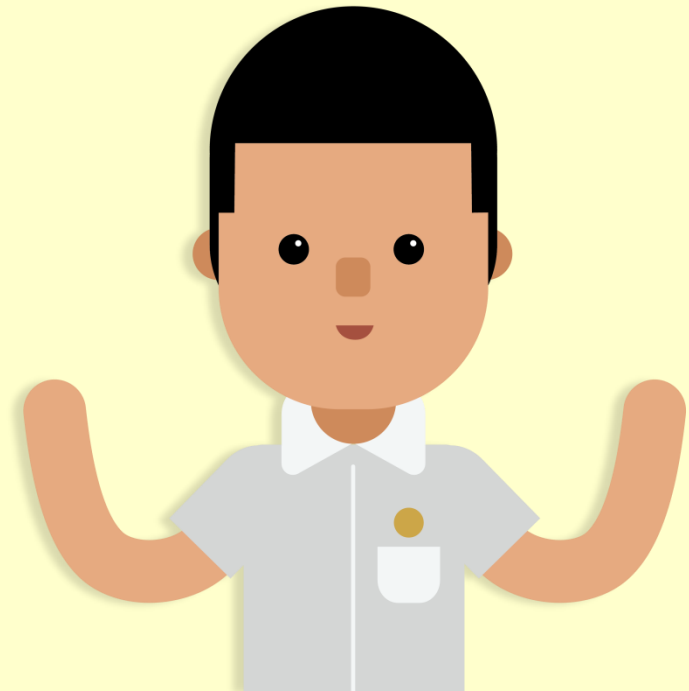
| | |
|---------------------------|------|
| ENGLISH LANGUAGE | AL 2 |
| MATHEMATICS | AL 4 |
| FOUNDATION SCIENCE | AL B |
| MOTHER TONGUE LANGUAGE | AL 2 |
| <hr/> | |
| PSLE SCORE : 15 | |

KEY CHANGES

3. Scoring for Mother Tongue Language (MTL) Exemption & Asian/Foreign Language

- Those exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.
- Their assigned MTL score will:
 - take reference from peers with similar scores for English, Mathematics, and Science.
 - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)
- Hence, students will receive an assigned MTL score between AL 6 to 8 in PSLE.

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS



USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

Prior to 2021

For admission to SAP schools, students were awarded bonus T-score points based on their HCL grade:

- 3 points for Distinction
- 2 points for Merit
- 1 point for Pass



From 2021 Onwards







- Students with better PSLE scores will be posted first, even if they did not take HCL (the 1st child with 7).
- Amongst students with the same PSLE score, those with better HCL grades will be posted first. (the 2nd to 5th child with 8).
- This posting advantage applies before the tie-breakers for S1 posting.

EXAMPLE:

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

| | | | |
|-----|---|---|-------------|
| 1st |  | 7 | NO HCL |
| 2nd |  | 8 | DISTINCTION |
| 3rd |  | 8 | MERIT |
| 4th |  | 8 | PASS |
| 5th |  | 8 | NO HCL |
| 6th |  | 9 | DISTINCTION |

Students with better PSLE Scores will be posted first, even if they did not take HCL

Amongst students with the same PSLE Score, those with better HCL grades will be posted first



CHANGES TO PSLE IN 2021



Ministry of Education
SINGAPORE

Announced in 2016

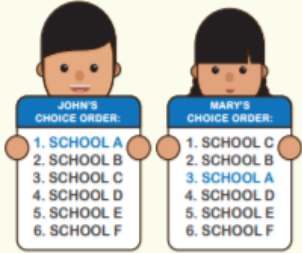
From T-score to Wider Scoring Bands



- AL 1
- AL 2
- AL 3
- AL 4
- AL 5
- AL 6
- AL 7
- AL 8

- Students are less finely differentiated on the basis of every mark. Each subject will be scored using 8 Achievement Levels (ALs), with AL 1 being the best.
- Students who demonstrate similar achievement for a subject will receive the same AL grade.
- These standards will remain the same from year to year.

Choice Order of Schools Matters More in Posting



- While academic merit remains the first criterion for Secondary school posting, choice order as a new tie-breaker is designed to recognise the different considerations families have when choosing a suitable secondary school.
- If 2 students with the same PSLE Score apply for a place in a school, the following tie-breakers* will be used:
 - Citizenship
 - Choice Order of Schools
 - Computerised Balloting
- * Tie-breakers are listed based on level of importance



(New) Supporting Students and Parents in Making Subject Choices

Presentation of Results in Achievement Levels (ALs)



- From the 2020* P5 cohort, exam results of P5 and P6 students will show the ALs to familiarise the students with the new scoring system.
- * 2020 P6 cohort will not be affected

| Holistic Development Profile (HDP) | | |
|------------------------------------|------|----|
| Subject | Mark | AL |
| English Language | 85 | 2 |
| Mathematics | 75 | 4 |
| Science | 65 | 5 |
| Mother Tongue Language | 55 | 6 |
| Total AL Score: 17 | | |

Information on Secondary schools' indicative Cut-Off Points (COPs) will be provided in AL terms in the first half of 2021. They will be derived from PSLE Scores and choice patterns of the 2020 Secondary 1 posting exercise.

Scoring for Foundation Level Subjects



- Foundation level subjects cater to students who require additional help to build up strong fundamentals, giving them confidence to learn at a pace and level suited to them.
- Foundation level subjects will be graded AL A to AL C under the new scoring system.

| Grades for Foundation Subjects | Foundation Raw Mark Range | Equivalent Standard Level AL |
|--------------------------------|---------------------------|------------------------------|
| A | 75-100 | 6 |
| B | 30-74 | 7 |
| C | <30 | 8 |

- Students' PSLE Score will be the sum of the four AL scores of all Standard and Foundation subjects they take.
- For Secondary 1 posting, Foundation level subject scores will be converted to the equivalent standard level subject scores before the total score is calculated.

Eligibility for Higher Mother Tongue Language (HMTL) in Sec Sch



- Eligibility for HMTL in Secondary schools will be based on the criteria below.

Criteria Under The New Scoring System

PSLE Score of 8 or better
OR
PSLE Score of 9 to 14 inclusive; and achieving
i) AL 1/AL 2 in MTL or
ii) Distinction/Merit in HMTL

- Secondary schools have the flexibility to offer HMTL to students, if they are assessed to have high ability and interest in MTL, and are able to take HMTL without affecting their performance in other subjects.



PSLE-FSBB Website



Vaccination for Children Aged 5 to 11 (from December 2021)

Six in 10 primary school pupils sign up for Covid-19 vaccine jabs

Six in 10 primary school children have signed up for their Covid-19 vaccinations.

In a Facebook post yesterday, Education Minister Chan Chun Sing said about 80,000, or more than one in three pupils in the Primary 1 to Primary 6 cohorts, have received their first dose of the vaccine.

SMS invitations will soon be sent out progressively to pre-schoolers

based on their registration under the National Appointment System, added Mr Chan.

From today, the paediatric vaccination exercise will commence for children in Ministry of Education special education (Sped) schools, he said.

Mobile vaccination teams, comprising staff from the Health Promotion Board who are experi-

enced in supporting these students, will be progressively deployed to all 20 Sped schools.

Mr Chan added that sibling walk-in vaccinations went smoothly on Monday, with 770 children on the first day.

Since Monday, siblings aged five to 11 have been able to receive their Covid-19 vaccinations at the same time, under one appointment slot.

The arrangement is in place from Mondays to Thursdays at paediatric vaccination centres.

The extension of the national vaccination programme to children aged five and above will cover about 300,000 children, who make up the largest unvaccinated group in Singapore.

The Pfizer-BioNTech/Comirnaty Covid-19 vaccine is the only

The Straits Times, 12 January 2022

Vaccinating students can:



Keep your child safe from COVID-19

COVID-19 vaccines significantly reduce the chances of infection and symptomatic disease for your child. They also help to prevent severe illness if infected.



Make education institutions safer

Prioritising vaccinations for students will make it harder for the virus to spread.



Protect your family and community

Students who are vaccinated will have greater peace of mind, that they are keeping their family and loved ones safe while making it harder for the virus to spread.

<https://www.moe.gov.sg/-/media/files/parent-kit/why-vaccinate-your-child.pdf>

Sharing by Year Head



HOW YOU CAN HELP YOUR CHILD/WARD





Ministry of Education
SINGAPORE

PARENT KIT

A New School Season Begins!



Welcome to a new school season!

Set your child off on the right foot by helping them develop useful skills such as independence, empathy and responsibility. Here are some tips and resources to help support you and your child at the start of this new year.

Read on to find out what you can do!



1. Have regular conversations with your child.

By doing so, you encourage them to reflect on their experiences by recalling and sharing what they have learnt.

These conversations help you to understand their experiences as you journey with them through their school days and hear their stories.

Try these conversation starters with your child

- What did you enjoy doing today?
- What is something new you want to try?
- What are you looking forward to in school tomorrow?
- What did you do today that you are proud of?
- What roles would you like to take on and try in school?
- What is one thing you hope to do better in school this year?



2. Support your child to set their goals for the year.


Ask them what they would like to achieve

Goals need not be just about grades. They can be about non-academic goals such as learning something new in a CCA, getting to know a friend better, helping out with household chores, or being a kinder person.

Lift their Spirits

- Let your child know you are proud of them for even the smallest things, such as making a new friend, volunteering to help out with chores at home, or cleaning up after themselves independently after meals.


Every parent wants happy, healthy kids – here are 14 Ways to Boost Your Child's Mental Wellbeing!

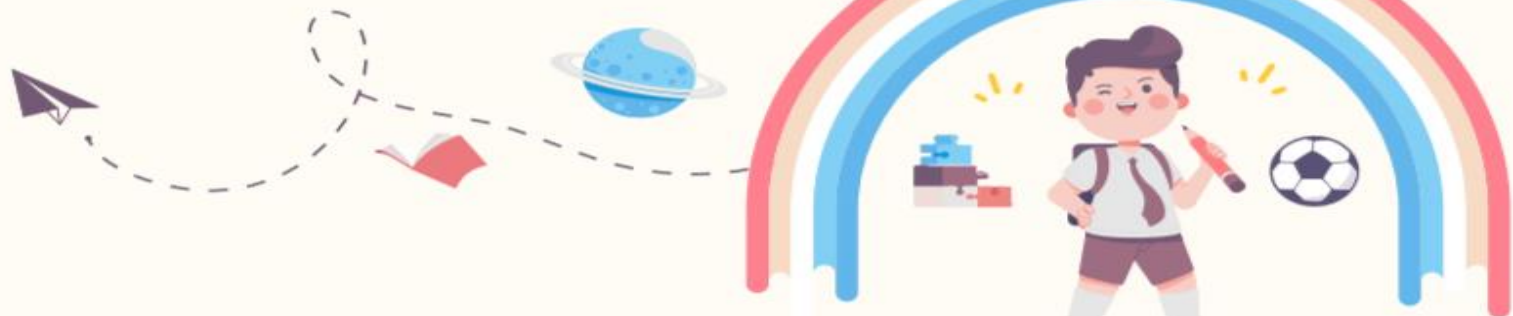
[Click Here](#) 

Encourage Exploration

- Does your child have a particular area of interest they wish to pursue? Encourage them to find out more through reading!

Sign your child up for a free library membership and myLibrary ID to enjoy NLB's e-resources.

[Click Here](#) 



3. Guide your child to relate well with others.

Forging memorable friendships help shape your child's school experience

As working up the courage to make friends can seem intimidating for children, you can provide them with tips to talk to their schoolmates. A simple 'How are you?' can make someone's day.

Encourage them to get to know the classmate sitting next to them!

E-copies of Kindsville Times for Primary school children

Your child has been given the hardcopy in school. There are fun activities that you can do together with them to learn about empathy and kindness.

Kindsville Times Junior (P1-2)

[Click Here](#)

Kindsville Times Adventures (P3-4)

[Click Here](#)

A-OK! (P5-6)

[Click Here](#)



4. Support your child and help them build good habits.

Children often need support and guidance, especially when they meet new or different challenges. For some, they will face changes in school and will need time to adapt and adjust. Here are some tips you can help support them with.

1. Listen to them

When you listen to your child, you are giving them space to share their thoughts with you. Not every situation requires an active voice. Sometimes, the best support is your listening ear.



2. Inculcate good habits

Discuss with your child the importance of having good habits and carrying them out each day. It can be as simple as sleeping early to have sufficient rest, or making sure there are enough breaks between activities.

5. Help your child ease back into school again.

Your child may experience a range of feelings from being anxious or excited as they return to school after the holidays. Empathise with how they are feeling, and establish a routine with them to support their adjustment back to school.

It takes time to help your child adjust during their first few weeks. Here are some tips to help:

- Your child might not be used to school, and it might even be a new experience for some. Take this time to talk to them about their concerns over the next few weeks.

Constantly assure them that you are there, no matter what.



- These are some simple routines your child can start with as they ease back into school:
 - Going to bed at a fixed time each night can help children get accustomed to morning routines.
 - Getting the books and items required (e.g. stationery, water bottle, extra masks) ready the night before.
 - Having a plan/schedule for the next day.



As your child enters a new school year, cheer them on and remind them that you love them.



Check out <https://www.moe.gov.sg/parentkit> for more useful tips and resources



Check out our Instagram account for parents [@parentingwith.moesg](https://www.instagram.com/parentingwith.moesg)

**If you need further clarification,
you may email:**

**Mrs How Jia Min (YH)
quek_jia_min@moe.edu.sg**





Thank you!





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Happy Chinese New year